

PROVISION MAP

Delroy YEAR 3

PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommend ed by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost – not per child	Year Cost
Numeracy support–small extra teaching group within class (adult support with strategies and individual mediation to develop numeracy skills in line with his potential	Below expected progress	expected progress in numeracy development of numeracy skills and to support understanding	T TA	Numeracy co-ord termly progress analysis	Numeracy co-ordinator	daily	45 mins	3	340	1021
Literacy support - small extra teaching group within class (adult support with strategies to develop numeracy skills in line with his potential	Below expected progress	expected progress development of literacy skills and to support understanding	T TA	Literacy Co-ordinator Assessment built into scheme termly	Greg Brooks what works for literacy diffics	daily	45 mins	3	340	1021
Daily structured and cumulative interventions for Literacy.	Below expected progress	expected progress in literacy	T TA	Literacy co-ord termly progress analysis	RWI Literacy co-ordinator/EP	daily	20 mins	1	303	908

Adult available to redirect/refocus/support attention in small groups	Below expected progress due to distractibility	expected progress	T TA	T TA Termly	EP assessment and recommendations	daily	2 hours	3	605	1815
SALT programme and targets	SALT assessment	Implementation of SALT targets into daily activities	SALT	SALT T, TA termly	SALT	termly	2 hours	1	46	139
Lego therapy/social skills group based on SALT programme to develop communication	SALT assessment	Achievement of SALT targets	TA	SALT, TA Termly	SALT	3pw	20 mins	3	61	182
small group work to build interaction skills within the classroom		Development of cooperative interaction skills	TA	T, TA termly	AST recommendation	3pw	20 mins	4	45	136