

PROVISION MAP

V- YEAR 7

PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommend ed by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost – not per child	Year Cost
Shared adult in class support across subjects and some individual structured teaching of concept words using repetition and visual cues.	Students who are working below expected levels and/or who scored ≤ 85% on standard WRAT test.	Develops understanding of key words and can categorise words into higher order concepts and use for meaning. Can make links in learning.	Subject teacher TA	Teacher TA SALT SENCo Termly Formative/ summative assessments	Bercow report SALT SENCo	Weekly x 16	1 hr	3	968	2,904
Speech and language therapy. SALT Direct & Indirect work including providing staff with specific written strategies to support vocabulary, understanding and sentence formulation.	SLCN diagnosis following formal assessment	Meeting SALT Targets Able to formulate a grammatically correct sentence with consistency. Will be able to participate in a reciprocal conversation with	Speech and Language Therapist	SALT Termly	SALT SENCo	Termly x 3	1 hr	1	70	209

		an adult and then a peer on a topic of interest. Develops greater confidence in using word banks and vocab flash cards to support learning.								
Adult to support integrated delivery of SLCN targets as advised by SALT	As above	V can ask for help when he does not understand something and can seek clarification verbally or through non-verbal means from a trusted adult.	Class teacher TA	SALT Termly	SALT	Weekly x 5	30 mins	3	151	454
Specific literacy - Withdrawal small group intervention lessons for maths and English and to develop social skills.	Working below expected levels for English and maths according to base lines and/or who scored $\leq 85\%$ on standard	V will develop skills in punctuation, spelling and correct use of topic vocabulary in writing. Will be able to understand the 4 basic mathematical operations and	Specialist Teacher	Teachers Maths & English leads SENCo Termly and/or by programme cycle.	Evidence based lit course – Greg Brooks What works in teaching Maths – Slavin et al (2009) EP	Weekly x 2	1 hr	4	270	811

	WRAT test. Low reading age.	apply these in everyday situations. V will be making expected progress in relation to his starting point. V is able to work as part of a small group.			Literacy and Maths coordinators SENCO SALT					
Access to lunch club for vulnerable students to encourage social interaction and friendships.	Students with difficulty making friendships/ Interacting & communicating	V will be able to speak to another peer about a mutual interest and sustain this over time so that he can develop a friendship. V will be able to contribute to a small group topic of conversation.	TA	SENCo ½ termly TA feedback/ observation	SENCO SALT	Daily x 1	30 mins	6	76	227
Preparation of materials - Making resources for V to use in class to support understanding of topic words and new task information.	As advised by SALT/Specialist teacher	develop confidence in speaking, writing, understanding verbal and non-verbal information	TA	SENCo ½ termly TA feedback/ observation	SENCo SALT	Weekly x 1	1 hr	1	182	545