

## Case Study

B is a girl in year eight who by appearances looks and acts with a level of maturity beyond her years. Academically she is working below age related expectations in most areas. She has difficulties at times relating to her peers and struggles in coping with what she perceives as the noise and mis-behaviour of other pupils in the class.

### Presenting needs

#### Cognition and Learning

B has difficulty seeing the interrelationship between things, e.g. to see the individual details as part of the bigger picture, in class she forgets how these fit in with or relate to the overall topic.

B responds impulsively when completing tasks, she doesn't analyse presented information properly and doesn't plan how to achieve the task.

B has difficulty problem solving often guessing answers.

B struggles with large amounts of visual spatial information presented at one time.

B struggles to use relevant vocabulary when explaining her thinking and has a tendency to go on a tangent.

#### Social, emotional and mental health difficulties

B has difficulties at times relating to other pupils and struggles with making friendships.

B worries about what others think of her and becomes quite anxious and distressed about this.

B gets upset in class and doesn't know what to do in difficult situations, she used to rely on her friend to help her with this but this friend left.

B can find the classroom environment upsetting and stressful which can result in misunderstandings and arguments with classmates.

### Progress

B is working at around 1 year below age expectations for English and Maths.

B is accessing the school counselling service and this is helping her with understanding relationships and social communication.

At lunchtime B has started to join a group of pupils in the Learning Support Centre where there is a peaceful and supportive environment, this is helping her establish friendships and also talk about any worries she may have.

### Other factors

B lives between both parents equally during the week in separate homes. Concerns have been raised about B's social communication and friendship difficulties; however parents do not see the need for a referral to the social communication clinic at this stage.