

PROVISION MAP

Janet YEAR 9

| PROVISION | TARGET GROUP/ entry criteria | OUTCOMES | delivered by | Monitoring – who when how | Evidence base/ recommended by | frequency (times per day/ week/ term) | duration | Intensity group size | Term cost – not per child | Year Cost |
|---|--|---|--------------|---|--|---------------------------------------|------------|----------------------|---------------------------|-----------|
| Literacy evidence based interventions to develop spelling, reading and writing skills on a withdrawal basis | pupils with difficulties in literacy/ dyslexia | Development of decoding and word building skills, reading comprehension and inference | T TA | reviewed with school staff, EP and other professionals termly progress analysis | Greg Brooks what works for literacy difficulties | daily | 20 minutes | 1 | 303 | 908 |
| literacy support – small group within class | pupils with difficulties in literacy/ dyslexia | facilitation of access to tasks and support with development of literacy skills | T TA | reviewed with school staff, EP and other professionals termly progress analysis | EP | daily | 1 hour | 4 | 227 | 681 |
| numeracy support | pupils with difficulties in numeracy | development of numeracy skills and to support understanding | T TA | reviewed with school staff, EP and other professionals termly progress analysis | EP | daily | 1 hour | 4 | 227 | 681 |

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|--|--|--|-----------------------|---|------|--------|------------|---|-----|------|
| support in all other curriculum areas in small group | pupils with learning difficulties | opportunities for repetition, rehearsal and over-learning and to support with information processing difficulties. | T TA | reviewed with school staff, EP and other professionals termly progress analysis | EP | daily | 2 hours | 4 | 481 | 1361 |
| speech and language targets | SALT assessment | implementation of SALT targets into daily activities | T TA | SALT, T and TA termly | SALT | weekly | 1 hour | 3 | 61 | 182 |
| Speech and language programme | SALT assessment | SALT programme and intervention | SLT | SALT termly | SALT | termly | 2 hours | 1 | 49 | 139 |
| emotional support | difficulties with emotional regulation and communication of emotions | development of emotional literacy and social skills | counsellor T TA | half termly | EP | weekly | 1 hour | 1 | 220 | 659 |
| behaviour support | challenging behaviour | less challenging behaviour that is more age and socially appropriate. | T TA | half termly | EP | daily | 30 minutes | 2 | 227 | 681 |