

PROVISION MAP
Sean
YEAR 10

PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommend ed by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost – not per child	Year Cost
literacy support- small extra teaching group within class to address phonics, spelling and reading	pupils on a phonics programme to address poor literacy skills	development of literacy attainment and skills	specialist teacher	T specialist T TA half termly	Greg Brooks- what works for literacy difficulties (Phonics); EP	2xweekly	1 hour	3	361	1082
literacy support- small group based support for literacy based tasks, consolidation, repetition and attention	pupils who benefit from learning in small group to allow for consolidation and modelling	development of literacy attainment and skills	T TA	T TA half termly	Literacy Co-ordinator; EP	daily	1 hour	4	227	681
numeracy support- support for numeracy development in small group	below expected progress in maths	development of numeracy skills and higher attainment	T TA	T TA termly	Numeracy co-ordinator; EP	daily	1 hour	4	227	681
speech and language	SALT	development of	SLT	SLT	SLT	6-weekly	1 hour	1	49	147

programme by SALT	assessment	receptive and expressive language skills		6-weekly						
speech and language targets	SALT assessment	development of listening and speaking skills and support with new vocabulary	T TA	T TA SLT 6-weekly	SLT	1x week	30 mins	3	31	91
emotional support	pupils experiencing difficulties in emotional and social development	increased self-esteem and confidence	T TA counsellor	Counsellor termly	Counsellor EP	1xweek	1 hour	1	220	659
social interaction skills	pupils who need to develop social interaction skills and co-operative skills	Increased interaction with peers including break times	T TA pastoral team	T TA pastoral team	pastoral team; learning mentor; EP	daily	50 mins	3	252	756