

AST TRAINING 2023-24

Training	Aims	Date/ location	Link to register
AET Early Years Making Sense of Autism	<ul style="list-style-type: none"> To extend your understanding of how autism affects children in the early years To increase your expertise in recognising a child's individual strengths and differences To develop your skills in identifying barriers to learning for autistic children To develop your understanding of what "reasonable adjustments" need to be made to support an autistic child in your setting. 	10/10/23 09.00- 12.00 – in person 16/01/24 13.00-15.30 – online 05/03/24 09.00 – 12.30 - online 16/05/24 09.00 -12.30 – in person	Register
AET Early Years Good Autism Practice	<p><i>Please attend the AET Early Years Making Sense of Autism prior to signing up for this course</i></p> <ul style="list-style-type: none"> Develop their knowledge of Good Autism Practice. Understand the importance of working with others to support the child. Create and deliver a plan to ensure progress. Extend their understanding of how they may support a young autistic child to develop and progress. Further reflect on reasonable adjustments that can be made to improve their practice in working with autistic children. 	30/10/23 09.00-12.00 – in person 30/01/24 13.00-15.30 – online 19/03/24 13.00 – 15.30 – online 06/06/24 09.00 – 12.30 – in person	Register
AET Making Sense of Autism	<ul style="list-style-type: none"> To extend your understanding of how autism affects pupils in school To increase your expertise in recognising a pupil's individual strengths and differences To develop your skills in identifying barriers to learning for autistic pupils 	11/01/24 13.00-15.30 - online 17/04/24 09.30- 12.00 - online	Register
AET Good Autism Practice	<p><i>Please attend the AET School Making Sense of Autism prior to signing up for this course</i></p> <ul style="list-style-type: none"> Develop knowledge and understanding of good autism practice Understand practical strategies and approaches that support autistic pupils Ensure inclusive practice for all autistic pupils. 	01/02/24 09.30-12.00 -online 30/04/24 13.00-15.30 – online	Register
AET Anxiety and Autism	<ul style="list-style-type: none"> To understand how autistic CYP might express anxiety. To understand what can cause anxiety in autistic CYP. To understand what you can do to prevent and reduce anxiety in autistic CYP. 	04/09/23 9.30-13.00 - in person 26/09/23 12.30- 15.30 - online 30/10/23 09.00- 12.30 - in person	Register

		<p>23/11/23 12.00-15.30 - in person</p> <p>22/02/24 09.00-12.00 - online</p> <p>03/05/24 09.00- 12.30 - in person</p>	
Using Visuals to support pupils with autism	<ul style="list-style-type: none"> Learn how to use visuals supports in class to support autistic children Opportunities to see examples of a range of visual supports 	<p>04/09/23 09.30-12.00 – online</p> <p>06/11/23 13.00- 15.30 - online</p> <p>25/01/24 09.30-12.00 - online</p> <p>26/03/24 13.00-15.30 - online</p>	Register
Structured Teaching (TEACCH)	<ul style="list-style-type: none"> To have an understanding of how structured teaching can support pupils Learn how to set up a structured teaching system and introduce it to a child 	<p>18/10/23 09.30-12.00 - online (for teachers)</p> <p>09/02/24 13.00-15.30 – online</p> <p>27/03/24- 0930 – 12.00 – in person</p>	Register
Adapting the Curriculum	<ul style="list-style-type: none"> To understand the types of curriculum adaptations available To have a toolkit of curriculum adaptations <p><i>For teachers/SENCOs</i></p>	<p>16/10/23 13.00-15.30 - in person</p> <p>05/12/23 13.00-15.30 - in person</p> <p>14/03/24 13.00-15.30 - in person</p>	Register
Understanding behaviour and ABC charts	<ul style="list-style-type: none"> To have a greater understanding of the functions of behaviour To have opportunities to practice filling in ABC charts 	<p>04/09/23 13.00-15.30 - online</p> <p>29/09/23 13.00 – 15.30 - online</p> <p>28/11/23 13.00- 15.30 - online</p> <p>18/01/24 09.30 – 12.00 - online</p> <p>06/03/24 09.30 – 12.00 - online</p>	Register
Social Narratives	<ul style="list-style-type: none"> To use a visual approach to unpick social situations with an autistic child To write a social narrative to model appropriate social interaction by describing a situation with relevant social cues, others' perspectives, and suggested appropriate responses. 	<p>14/11/23 10.00-12.30 - in person</p> <p>21/02/24 10.00-12.30 - in person</p> <p>26/04/24 13.00-15.30 - online</p>	Register

Training in person are held at Council headquarters 160 Tooley St, SE1 2QH, please present yourself to Reception.

Trainings online will receive a Teams link with attached resources 2 days before the training.