





**AUTISM SUPPORT TEAM**

**Training Offer for Southwark Primary Schools 2024-2025**

Training	Aims
<b>AET Early Years Making Sense of Autism</b>	<ul style="list-style-type: none"> <li>To extend your understanding of how autism affects children in the early years</li> <li>To increase your expertise in recognising a child's individual strengths and differences</li> <li>To develop your skills in identifying barriers to learning for autistic children</li> <li>To develop your understanding of what "reasonable adjustments" need to be made to support an autistic child in your setting.</li> </ul>
<b>AET Early Years Good Autism Practice</b>	<p><b><i>Please attend the AET Early Years Making Sense of Autism prior to signing up for this course</i></b></p> <ul style="list-style-type: none"> <li>Develop knowledge of Good Autism Practice.</li> <li>Understand the importance of working with others to support the child.</li> <li>Create and deliver a plan to ensure progress.</li> <li>Extend understanding of how you may support a young autistic child to develop and progress.</li> <li>Further reflect on reasonable adjustments that can be made to improve your practice in working with autistic children.</li> </ul>
<b>AET Making Sense of Autism</b>	<ul style="list-style-type: none"> <li>To extend your understanding of how autism affects pupils in school</li> <li>To increase your expertise in recognising a pupil's individual strengths and differences</li> <li>To develop your skills in identifying barriers to learning for autistic pupils</li> </ul>
<b>AET Good Autism Practice</b>	<p><b><i>Please attend the AET School Making Sense of Autism prior to signing up for this course</i></b></p> <ul style="list-style-type: none"> <li>Develop knowledge and understanding of good autism practice</li> <li>Understand practical strategies and approaches that support autistic pupils</li> <li>Ensure inclusive practice for all autistic pupils.</li> </ul>
<b>AET Autism and Anxiety</b>	<ul style="list-style-type: none"> <li>To understand how autistic pupil might express anxiety.</li> <li>To understand factors and triggers for anxiety in autistic pupils.</li> <li>To understand what you can do to prevent, reduce and effectively manage anxiety in autistic pupils.</li> </ul>
 <p><b>AET Developing toileting in the Early Years</b></p>	<ul style="list-style-type: none"> <li>To understand the importance of working with others to support children to develop independent toileting skills.</li> <li>To develop knowledge of how to support children to achieve toileting independence.</li> <li>To plan and deliver a Child-Centred Toileting Plan, that will ensure children make progress in developing toileting skills.</li> </ul>

<p><b>Using visuals to support autistic pupils</b></p>	<ul style="list-style-type: none"> <li>• To develop understanding of why and how visuals support autistic children</li> <li>• Learn how to use a range of visual supports in class to support autistic children</li> <li>• Opportunities to see examples of a range of visual supports</li> </ul>
<p><b>Structured Teaching (TEACCH)</b></p>	<ul style="list-style-type: none"> <li>• To gain an understanding of how structured teaching can support pupils</li> <li>• Learn how to set up a structured teaching system and introduce it to a child</li> </ul>
<p><b>Adapting the Curriculum</b></p>	<ul style="list-style-type: none"> <li>• To gain knowledge of the types of curriculum adaptations available</li> <li>• To have a toolkit of curriculum adaptations that can be utilised</li> </ul> <p><b><i>For teachers/SENCOs</i></b></p>
<p><b>Understanding behaviour and how to record ABC charts</b></p>	<ul style="list-style-type: none"> <li>• To gain a greater understanding of the functions of behaviour</li> <li>• To have opportunities to practice completing ABC charts</li> </ul>
<p><b>Social Narratives</b></p>	<ul style="list-style-type: none"> <li>• To use a visual approach to unpick social situations with an autistic child</li> <li>• To write a social narrative to model appropriate social interaction by describing a situation with relevant social cues, others' perspectives, and suggested appropriate responses.</li> </ul>
<p><b>Autism and Girls</b></p>	<ul style="list-style-type: none"> <li>• To develop understanding about autism and females going under the radar.</li> <li>• To develop the ability to identify characteristics of girls who might be presenting with social communication differences.</li> <li>• To consider case study examples and reflect on own school practice/ experience</li> <li>• To extend knowledge of the available sources of support and resources about autism and girls.</li> </ul>
<p><b>Autism and EBSA</b></p>	<ul style="list-style-type: none"> <li>• To develop understanding about Emotionally Based School Avoidance (EBSA) and what implications it has for pupils, their families and staff</li> <li>• To develop an understanding about why autistic pupils are likely to be at greater risk of EBSA.</li> <li>• To consider how you can prevent / reduce likelihood of EBSA for autistic pupils</li> <li>• To develop knowledge of how to support autistic pupils, their families and staff where EBSA is occurring.</li> </ul>
<p><b>NEW</b></p> <p><b>Early Years Developing and Building Positive</b></p>	

**Adult / Child  
Relationship**

**NEW**

**Supporting Play with  
Autistic pupils**

**COMING SOON**

*In person trainings are held at Council Office 160 Tooley St, SE1 2QH, please notify reception on your arrival.*

*For online trainings delegates will receive a Teams link with attached resources 2 days before the training.*



## Recorded training sessions

New for the academic year 2024 – 2025 we are offering several of our most popular sessions as video recordings for staff to watch at a time that is convenient to them. Below is a registration link to each of the sessions.

We kindly ask that every individual staff member who wishes to access a specific session register separately.

Whilst you are free to watch the training session as a staff group, for insets, team meetings, we ask that you do not register for a session as an individual when you intend to view as a group.

This is so that we can continue to keep track of training attendance across schools and identify staff who have attended sessions.

Each registration includes a pre-course evaluation for the individual to complete, the post – course evaluation will be sent with the video link.

We kindly ask that all attendees complete the pre and post so we can use this as one measure of training impact.

Training	Link
Using Visuals to support autistic pupils	<a href="#">Register</a>
Structured Teaching (TEACCH)	<a href="#">Register</a>
Understanding behaviour and ABC charts	<a href="#">Register</a>
Social Narratives	<a href="#">Register</a>

## AUTUMN TERM DATES

Training	Dates/location	Location	Link
<b>AET Early Years Making Sense of Autism</b>	<b>11/09/24</b> 12.00-15.00 <b>08/11/24</b> 09.30- 12.30	In person Online	<a href="#">Register</a>
<b>AET Early Years Good Autism Practice</b>	<b>25/09/24</b> 12.00-15.30 <b>22/11/24</b> 09.30 -12.30	In person Online	<a href="#">Register</a>
<b>AET Making Sense of Autism</b>	<b>19/09/24</b> 10.00- 12.30 <b>06/11/24</b> 09.30-12.00	In person Online	<a href="#">Register</a>
<b>AET Good Autism Practice</b>	<b>03/10/24</b> 10.00-12.20 <b>20/11/24</b> 09.30-12.00	In person Online	<a href="#">Register</a>
<b>AET Autism and Anxiety</b>	<b>20/09/24</b> 12:00 -15:30 <b>28/11/24</b> 09:30 -13:00	In person In person	<a href="#">Register</a>
<b>AET Developing Toileting in the Early Years</b>	<b>23/9/24</b> 09.30 - 11.30 <b>25/11/24</b> 09.30 - 11.30	In person In person	<a href="#">Register</a>
<b>Adapting the curriculum</b>	<b>TBC</b>		<a href="#">Register</a>
<b>Autism and Girls</b>	<b>TBC</b>		<a href="#">Register</a>
<b>Autism and EBSA</b>	<b>TBC</b>		<a href="#">Register</a>
<b>Early Years</b>	<b>17/09/24</b> 13.00 - 15.00	Online	<a href="#">Register</a>
<b>Developing and Building Positive Adult / Child Relationships</b>	<b>18/11/24</b> 10.00 - 12.00	Online	
<b>Supporting Play with Autistic Pupils</b>	<b>03/10/24</b> 09.00 - 11.00 <b>14/11/24</b> 15.30 - 17.30	In person Online	<a href="#">Register</a>



## SPRING TERM DATES

Training	Dates/location		Link
AET <b>Early Years</b> Making Sense of Autism	<b>11/02/25</b> 12.30 -15.30	Online	<a href="#">Register</a>
AET <b>Early Years</b> Good Autism Practice	<b>27/02/25</b> 12.30- 15.30	Online	<a href="#">Register</a>
AET Making Sense of Autism	<b>17/01/25</b> 10.00-12.30 <b>18/03/25</b> 13.00- 15.30	In person Online	<a href="#">Register</a>
AET Good Autism Practice	<b>31/01/25</b> 10.00-12.30 <b>01/04/25</b> 09.30 -12.00	In person Online	<a href="#">Register</a>
AET Autism and Anxiety	<b>10/01/25</b> 12:00 – 15:30 <b>12/03/25</b> 9:30 – 13:00	In person In person	<a href="#">Register</a>
AET Developing toileting in the <b>Early Years</b>	<b>24/02/24</b> 9.30 - 11- 30 <b>31/03/24</b> 9.30 - 11.30	In person In person	<a href="#">Register</a>
Adapting the Curriculum	TBC		<a href="#">Register</a>
Autism and Girls	TBC		<a href="#">Register</a>
Autism and EBSA	TBC		<a href="#">Register</a>
<b>Early Years</b> Developing and Building Positive Adult / Child Relationships	<b>16/01/25</b> 13.30-15.30 <b>06/03/25</b> 10.00-12.00	Online In person	<a href="#">Register</a>



<b>Supporting Play with Autistic Pupils</b>	<b>21/01/25</b> 09.00 - 11.00	In person	<a href="#">Register</a>
	<b>20/03/25</b> 15.30 - 17.30	Online	

## SUMMER TERM DATES

Training	Dates/location	Location	Link
AET <b>Early Years</b> Making Sense of Autism	<b>25/04/25</b> 9.30-12.30	In person	<a href="#">Register</a>
AET <b>Early Years</b> Good Autism Practice	<b>09/05/25</b> 09.30-12.30	In person	<a href="#">Register</a>
AET Making Sense of Autism	<b>06/05/25</b> 13.00 – 15.30	In person	<a href="#">Register</a>
AET Good Autism Practice	<b>20/05/25</b> 13.00-15.30	In person	<a href="#">Register</a>
AET Autism and Anxiety	<b>08/05/25</b> 12:00 – 15:30 <b>26/06/25</b> 9:30 – 13:00	In person In person	<a href="#">Register</a>
AET Developing Toileting in the <b>Early Years</b>	<b>23/06/24</b> 9.30 - 11.30	In person	<a href="#">Register</a>
Adapting the Curriculum	TBC		<a href="#">Register</a>
Autism and Girls	TBC		<a href="#">Register</a>
Autism and EBSA	TBC		<a href="#">Register</a>
<b>Early Years</b> Developing and Building Positive Adult / Child Relationships	<b>13/05/25</b> 13.30-3.30	Online	<a href="#">Register</a>

<b>Supporting Play with Autistic Pupils</b>	<b>15/05/25</b> 09.00 - 11.00	In person	<a href="#">Register</a>
	<b>19/06/25</b> 15.30 - 17.30	Online	