Autism Support Team

**RECEPTION** Request for support

# School details

|  |  |
| --- | --- |
| School name/address: |  |

|  |  |
| --- | --- |
| Date: | Type of select today’s date from dropdown |

|  |  |
| --- | --- |
| Name of person making request: |  |

|  |  |
| --- | --- |
| Email: |  |

|  |  |
| --- | --- |
| Telephone No: |  |

# CLASS details

|  |  |  |
| --- | --- | --- |
| Name of Class teacher :  Email: | Class Name: | Year group: **RECEPTION** |

|  |  |
| --- | --- |
| Name of Class Teaching Assistant(s): | School SENCo:  Email: |

|  |
| --- |
| What are the current challenges in your classroom? |

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| --- |
| What support are you requesting from the AST? |

|  |
| --- |
| What changes are you hoping to see in your classroom? |

ing accessed

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Class teacher | TA | TA | TA |
| AET EY’s Making Sense of Autism |  |  |  |  |
| AET EY’s Good Autism Practice |  |  |  |  |
| AET Developing Toiletting in the Early Years |  |  |  |  |
| Early Years Developing and Building Positive Relationships |  |  |  |  |
| AET Autism and Anxiety |  |  |  |  |
| Supporting Play with Autistic Pupils |  |  |  |  |
| Understanding Behaviour & Completing ABC charts |  |  |  |  |
| Using Visuals to support  students with ASD |  |  |  |  |
| Adapting the Curriculum |  |  |  |  |
| Social Narratives |  |  |  |  |
| TEACCH |  |  |  |  |
| Other (please indicate) |  |  |  |  |
| AST training calendar 24-25  [24-25 AST Training Offer](https://drive.google.com/file/d/1HlhunWaasubMzAshw2vERtn3OxDjcLVq/view?usp=drive_link) |  | | | |

# OTHER Available support

|  |  |
| --- | --- |
| AST newsletters |  |
| Parent coffee morning |  |
| Next Steps for parents with children under 5 |  |
| Cygnet for parents with children over 5 |  |

**Email the completed Request for Support (RFS) to:**

[**AutismSupportTeam@southwark.gov.uk**](mailto:AutismSupportTeam@southwark.gov.uk)