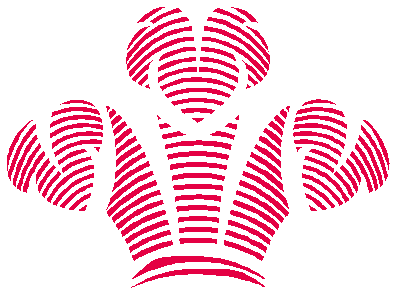
Referral Form



FOR REFERRALS FOR THE ACHIEVE PROGRAMME

Please ensure you complete section one for every young person you are referring to The Prince’s Trust. Section two is not mandatory but should be used if the young person has any support needs that you feel it is important we are aware of to help ensure we support them appropriately.

If the young person is an (ex) offender, please read the [Working with Offenders Policy](http://www.princes-trust.org.uk/support_us/volunteer/volunteer_resources/resources_and_policies/volunteer_policies.aspx) and ensure that you complete section three.

**1 SECTION 1: COMPLETE FOR ALL YOUNG PEOPLE**

**YOUNG PERSON DETAILS**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** | | **Date of birth:** | **School year:** |
| **Unique Learner Number / Scottish Candidate Number:** | | | |
| **Address:** | | | |
| **Postcode:** | | | |
| **Phone number:** | **Email:** | | |

**PARENT/GUARDIAN DETAILS** (if appropriate)

|  |  |
| --- | --- |
| **Name:** | **Relationship to YP:** |
| **Address:** | |
| **Contact number:** | **Email:** |
| **Who has parental responsibility for this YP?** | |
| **Is this young person a Looked After Child?** Yes No Don’t know | |

**ELIGIBILITY & EDUCATION INFORMATION**

**Is the young person predicted to get five GCSES/National 5 graded 5-9/A\*-C or equivalent** (including English and/or Maths)**?** *If the young person does not have predicted grades, then please tick no if you feel they will be unlikely to achieve these grades due to current performance and/or issues of attendance, behaviour.*

Yes No Don’t know

**What is the young person’s current education setting?:**

Educated in a mainstream school Not enrolled with an education provider Educated in the home

Educated in a PRU Educated in other alternative provision ((please give details below)

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| **Is the young person eligible for Pupil premium funding? (England only)** Yes No Don’t know | |
| **Is the young person at risk of dropping out of school?** Yes No Don’t know | |
| **Is the young person at risk of exclusion from school?** Yes No Don’t know | |
| **What level of progress is the young person currently meeting in education?** *Guidance - If you have official progress measures please refer*  *to these or if not please make an assessment based on their current performance*  Below expected progress Meeting expected progress Exceeding expected progress | |
| **What level of progress is the young person currently meeting in English?**  Below expected progress Meeting expected progress Exceeding expected progress | |
| **What level of progress is the young person currently meeting in Maths?**  Below expected progress Meeting expected progress Exceeding expected progress | |
| **Please list all the young people’s estimated GCSEs/ National 5 and other qualifications grades. Please enter estimated grades next to all relevant subjects and list all other qualifications in the ‘Other’ box.**  *Guidance - ‘Estimated grades’ can be the young person’s actual predicted grades. If you do not have predicted grades yet or if the young person is not studying these qualifi-*  *cations yet please estimate their future grades based on their current performance if possible.*  Maths GCSE/National 5 or equivalent English GCSE/National 5 or equivalent  Other – please list all other qualifications the young person is studying and estimated grades  **Qualification and Level** *(e.g. GCSE History, BTEC Level 1 First Award in Hospitality)* **Estimated Grade** | |
| **What is the young person’s attendance rate this academic year? Please give a percentage**. *Guidance - For those starting Achieve at the start of the academic year and where % attendance is not available yet, please use the overall % attendance from the last school year.* | |
| **Please enter the number of negative behaviour incidents listed**  **to the right from the last 4 weeks?**  *Guidance -*  *If there are holidays in between this time period please deduct the holidays and include the weeks before the holidays in your calculation e.g. 2 weeks before the Easter holiday and 2 weeks after.*  *If the young person is starting Achieve at the beginning of the school year then please use the last 4 weeks of the last academic year.* | Detentions or equivalent Internal exclusions  Fixed term exclusions  Permanent exclusions |

**EDUCATION PROVIDER DETAILS**

|  |  |
| --- | --- |
| **Education provider name:** | |
| **Pastoral Contact:** | |
| **Address:** | |
| **Contact number:** | **Email:** |

**REFERRAL AGENCY DETAILS** (if different to education provider)

|  |  |
| --- | --- |
| **Referral agency name:** | **Type of agency:** |
| **Name(s) of worker(s):** | **Role(s) of worker(s):** |
| **Address:** | |
| **Contact number:** | **Email:** |
| **Is this young person engaging with any other support agencies? e.g. CAMHS, Social Care Services** | |

**Please identify each outcome you would like the young person to work towards as part of the Achieve programme**

Improved behaviour Increased attendance Improved attainment

Improved personal and social skills Supported move to a new education provider

Other

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| **Other information** |
| **Is transport provided for this young person?** Yes No |
| **Transport details:** |
| **Is the young person an (ex) offender?** Yes No *If yes, complete section 3* |
| **Does the young person have any other support needs?** Yes No *If yes, complete section 2* |

Referrer signature: Please sign or type your name here to confirm that you understand that the information that you are providing

in both the Mandatory Information and Optional Information sections of this form is being collected under the Data Protection Act

1998. It will form part of the young person’s file and if the young person requests to see information that The Prince’s Trust holds

on them, under the Data Protection Act 1998, we would release this information.

Please complete if the young person has any support needs we need to be aware of. Please provide as much detail as possible as it helps us assess whether the programme is appropriate for their needs and allows us to adjust our support as relevant for each young person.

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| **Which support needs Not applicable** |
| **Does the young person have any of the following support needs?:**  **Childcare** Yes No  **Caring responsibilities** Yes No **Social care involvement** Yes No **ESOL support needs** Yes No **SEN support needs** Yes No  **Educational needs/learning difficulties** Yes No |
| **If ‘yes’, please rate level of educational support needs:** Low Medium High |
| **Disabilities** Yes No  **Substance misuse** Yes No  **In trouble with the police** Yes No  **Behaviour** Yes No  **Other support needs** Yes No |

**Support needs detail Not applicable**

**Please use this box to provide details for all the support needs where you have ticked ‘yes’ above:**

If the young person is an offender, please read [Working with Offenders Policy](http://www.princes-trust.org.uk/default.aspx?page=8565) and provide the following details:

|  |
| --- |
| **Offending background** |
| **Does the young person have any unspent convictions?** Yes No |
| **Details of any unspent convictions:** |
| **Date conviction(s) will become spent:** |
| **Were any of the unspent convictions for:**  Serious violence Arson Sexual offences Offences against children Other |
| **Date of last conviction:** |
| **Length of sentence:** |
| **Number of prison sentences:** |
| **Is there a risk of the young person re-offending?** Yes No |
| **If yes, please rate level of risk:** Low Medium High |

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| **Custody details** |
| **Young Offender Institution or Prison Name:** |
| **Prisoner number:** |
| **Earliest date of release:** |
| **Contact address on release:** |
| **Is the young person subject to any electronic monitoring requirements?** Yes No |
| **Is the young person subject to a curfew?** Yes No |

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