

## Southwark LA SpLD training 2020-21

Course leader - Mark Sherin Lyndhurst School

To book a place on any of the courses please email Mark Sherin [msherin@lyndhurst.southwark.sch.uk](mailto:msherin@lyndhurst.southwark.sch.uk)  
(Charges apply for academies and free schools.)

*Due to the ongoing Covid 19 situation all courses will be delivered virtually. You will be sent a meeting invite prior to the session.*

### **Training for Governors** (10/03/21 6:30-7:45 pm)

Target audience is Chair of Governors and SEND Governors. Focus will be on what good dyslexia provision looks like.

### **Training for Head Teachers** (Tuesday 12/01/21 and 23/02/21 at 2:00-3:15pm)

Training will comprise a dyslexia overview for Primary Head Teachers: current issues; strategic overview; emotional impact of dyslexia; reasonable adjustments. Focus will be on what good dyslexia provision looks like.

### **Training for SENCOs** (Tuesdays 2:00-3:15pm) Training will lead to schools being recognised as providing a dyslexia friendly environment. This will entail:

Dyslexia Friendly Environment 10 must have recommendations (3/11/20 14:00)

Dyslexia Friendly Teaching 10 must have recommendations (10/11/20 14:00)

Identification, Screening, Assessment of Dyslexia (17/11/20 14:00)

Emotional wellbeing: the impact of Dyslexia (24/11/20 14:00)

Teaching spelling; Autographic approaches (16/02/20 14:00)

Emotional wellbeing: the impact of Dyslexia (02/03/21 14:00)

Teaching reading: Beyond c-a-t. 16/03/21

Ask the Expert Session - email in your questions (23/03/21 14:00)

### **Training for Class teachers** (Thursdays 4:30- 5:45pm)

Teaching Reading: Beyond c-a-t. 19/11/21 (16:30-17:45)

Emotional wellbeing: the impact of dyslexia. 26/11/20 (16:30-17:45)

Creating a more dyslexia friendly classroom environment. 14/01/21 (16:30-17:45)

**NQT:** Understanding Dyslexia. Quick wins for your classroom, your learners and you.

**[date/time tbc to fit with the NQT programme.]**

### **TA training dates**

Wednesday, 4 November 2-3:15 session 1-reading

Wednesday 11<sup>th</sup> of November 2-3:15 session 2-reading

Wednesday November 18<sup>th</sup> 2-3:15 session 3-spelling

Wednesday 24<sup>th</sup> of November 2-3:15 session 4-spelling

Wednesday December 2<sup>nd</sup> 2-3: this 15 session 5 working memory/emotional impact