# Southwark Children’s and Adults’ Services – Education

## Parents and Young Peoples Consortium

### Meeting Minutes - 27th April 2017 (Meeting 3)

### In attendance:
- Carole Haynes – Chair
- Cara Jones – SIAS and Local Offer Manager
- Kwame Ocloo – Youth Learning Network
- Haroona Aqib – Parent
- Abu Bangura – SEND in the Experts Lead
- Melissa Bailey – SIAS Administrator
- Jacque Macaulay – SIAS Advisor

### Apologies:
- Nadene Clarke – Voices for Autism
- Nicky Rolfe – Parent
- Sarah Caffery – Visual Impairment teacher
- Kylie Crawley – Parent

### Item 1: Introduction

### Item 2: Short breaks update – summary
- Nicky has distributed and has completed Short Break Surveys to return. This will be analysed/summarised and presented in the next meeting. Action: Melissa
- They Short Breaks summary statement was handed out for feedback for the next meeting.
- Short breaks can be used from 9-25 years old the parents need to be aware of this.
- Parents may have the opportunity to do some mystery shopping in the future.
- What needs to be discussed in the future: What changes can be made to provision and if it will be the same from when they are 5 years old. Short breaks needs to be relevant to when they are 21-25 making sure the parent and young person are getting as many benefits out of it as possible.
- The aim is to gather everything in to one report to bring to SEND commissioning board on what parents and young people want.

### Item 3: Knife Crime Agenda- Feedback
- The full presentation from Luton’s talk from the last meeting and feedback questions were distributed.
- Parents agreed to take form back to their groups to gather feedback. One is organising a
Item 4: Our shared vision for council – SEND Agenda

A copy of the shared vision for the council on the SEND Agenda was distributed. A discussion took place on how to best improve the vision.

Comments made were:
- It's not empowering enough and should be more enriching.
- Proposal should read ‘should be given’ rather than ‘given’ followed by ‘best chances’
- ‘By enabling’ could be replaced by ‘in order to do this we can empower’
- ‘Finding work’ – a more inclusive word can be used such as ‘contributing’
- ‘Living independently’ – comments made that were everyone has a form of dependence and independent is mostly used when talking about people with disabilities and is perceived as discriminatory.
- ‘Participating’ could be replaced with another word that suits people of mixed ability.
- Feedback should be emailed to Melissa on the vision.

Item 5: Local offer update

Ideas discussed
- Developing clips of people's journeys and success by using the Local Offer.
- Real life examples include young people gaining more independence by completing travel training found on the Local Offer website.
- There needs to be more focus on getting groups to deliver on our behalf as if it doesn’t it impacts the parents.
- Jacque and Haroona will work together on the layout of the LO.

Newsletters:
- Current and previous editions of Local Offer newsletters were distributed.
- Parents had reported that they weren’t aware of the newsletter and they haven’t been distributed by all community groups.
- Suggestions included having Southwark Ambassadors for the Local Offer and real life stories of followers/users of the Local Offer.

Item 6: Questions to the Director

- Action: Consortium to think about questions to ask to SEND board/ directors and bring to next meeting.

Item 7: Subjects to be pushed forward to SEND Board meeting

- Vision statement feedback
- Local Offer – parent feedback

Item 8: Activities for the disabled young adults to do during the summer - Carole

A request was made to extract and highlight activities for young people aged 14+ to do over the summer holidays.
| Item 9: AoB | - A parent went to the autism fair in Wandsworth and provided positive feedback.  
- A suggestion was made to develop a similar one in Southwark - Mr B. |
| Next meeting 13th June 2017 - 11am - 12.30pm |
Knife Crime - Action Plan
A Safeguarding Response
Background
Workshop – 26th January 2017

Facilitated by Professor Gloria Laycock

- Young People
- School Leaders
- Police
- Youth Offending Service LBS
- Community Safety Partnership Service LBS

Problems and Solutions
Existing Provision

• Southwark Anti Violence Unit
• Youth Offending service
• Stay Safe events
• Peer Work
• Anti-Knife Crime Forum
• Faith and Community Groups
• MPS Gangs Unit
• PSHE in schools
• Knife bins
• Test purchasing
• Police e.g. Operation Sceptre
Themes from Workshop and engagement with Young People

• Prevention and Awareness
• Intelligence and Information Sharing
• Positive Change
• Enforcement
Prevention and Awareness

- Involve Young People
- Consult Faith, Community and Third Sector Groups
- Liaise with schools
- Engage with Offenders and Ex-offenders
- Conduct surveys
- Mentor programmes
- Publicise and clarify existing responses to knife crime
- It’s about **Knife Carrying**
- Supporting young people through transitions
- Develop resilience to negative peer pressure
- Use Social Media to inform and engage young people, parents and community
Intelligence and Information Sharing

• Schools and colleges
• Police
• Crimestoppers
• Transport for London

Clear messaging about what people can do as a witness, peer, perpetrator, victim or family member and the consequences
Positive Change

- Clear pathways to support
- Referral mechanisms for services that encounter those at risk as victims and perpetrators
- Identity – develop tools so that those on the margins are able to develop a positive sense of self/identity and maximise their positive social capital
Enforcement

- Police – explain and deploy strategic, tactical and operational approach
- Southwark Council – coordinate the responses of council services to knife crime
- Cooperation and Communication
Process

- Officers will liaise with partners and stakeholders to draft Action Plan
- Healthcheck themes and draft Action Plan with stakeholders including young people
- Report on progress to Safer Communities Sub-Group
- Ambitious and deliverable Action Plan to be presented to Joint Adults’ and Children’s Board 18th July 2017
Knife Crime Feedback

How the Consortium can help?

Have we got the right themes?

What information and support do parents and families need?

How and where should information, support and advice be delivered? (e.g. Parents’ Evenings at Schools)

How can the consortium take an ongoing role in the action plan?
Our shared vision - a chance to Refresh

‘Every child and young person with a special educational need or disability is given the best chance to succeed in life by enabling them to maximise their potential at school and college, and to move successfully into adulthood: finding work, living independently and participating in their community’.
Southwark Short Breaks Statement
(Age Range?)

This short breaks statement sets out what services are available, the eligibility criteria for these services and how services are designed to meet the needs of families.

Short breaks are part of a continuum of services which support disabled children and their families. They include the provision of day, evening, overnight and weekend activities for the child or young person and can take place in the child’s home, the home of an approved carer, or in a residential or community setting.

The scheme is open to children and young people between the ages of 0-25, are resident of Southwark and meet the eligibility criteria.

The level of support a child and their family is entitled to depends on the severity and nature of the child’s disability. The support is categorised into three levels:

**UNIVERSAL SERVICES:**
These are short breaks that are available to all children in Southwark, whether disabled or not.

Examples of universal services include Children’s Centres ‘Stay and Play’ activities, youth clubs and after-school clubs, and Free swim and Gym. All of these services are included in the Local Offer. We want these services to be as inclusive as possible for disabled children. All universal services are expected to make reasonable adjustments so that children with additional needs can be included. For most children, these short breaks are enough and they do not need to visit targeted or specialist services.

**TARGETED SERVICES:**
These are short breaks set up to provide activities for disabled children only.

Families can use targeted services without needing to go through an assessment. In other words, you can simply contact the service and arrange for the child or young person to attend – they do not need to be assessed. Some targeted services are funded by Southwark and some by voluntary groups and charities. Examples of targeted services include London PE Network and Ambitious about Autism.

**SPECIALIST SERVICES:**
These are services for disabled children with the most complex needs.

Due to their specialist nature, there is a process for ensuring that these services are suitable for the family. The child or young person will require an assessment – this is usually carried out by a member Children with Disabilities Team. The results of the assessment will then go to a decision-making body called the Care Package Panel. The Care Package Panel will consider the case and decide whether the child is eligible for the specialist services. Examples of specialist service are Family Link and Orient Street.

**How was this statement developed?**

Individual feedback and interaction with families and young people helps the council to decide what families want and need which informs the commissioning cycle.

We are currently reviewing our short breaks statement and what is available to families. This review is taking place from August 2016-May 2017. If you are interested in joining the review team please contact the SIAS Team via the Localoffer@southwark.gov.uk

**Have your say:**

If you would like to raise concerns or tell us about a good service you can do this via the local offer. If you require support with this please contact the SIAS Team.

**Contact details**