Choose your future
2018/19

Southwark post 16 prospectus
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A message from the cabinet member for children and schools at Southwark Council

Dear student

Leaving school in year 11 is a huge milestone. This is the point where you choose the next vital steps towards launching your career. If you are leaving secondary school in summer 2018, I hope that this brochure will help to clarify the process of deciding which educational route is most suitable for you by providing useful information about the different options available to you in Southwark.

Whether you want to go on to A Levels, start an apprenticeship or undertake a traineeship, Southwark has opportunities for every school leaver who wants to learn, work or train. Whatever your future holds, there’s something in Southwark for you.

Don’t forget the council run a great apprenticeship scheme which allows you to earn and learn at the same time. Every year we offer a wide variety of placements enabling people to have a real chance to achieve their career ambitions. As a Southwark Council apprentice, you will work towards a nationally recognised qualification and also receive the London Living Wage. If you are interested, you can find out more at southwark.gov.uk/apprenticeships.

For more information on your options after GCSEs including further education, apprenticeships and job training, contact the Southwark choices team on 020 7525 4545.

Each sixth form has its own application process, either via its website or a specific form, so make sure you check the schools individual page in this brochure. I would also advise you to attend some of the open days so that you can tour the sixth forms or colleges and meet the teachers. That way you know you are choosing somewhere that is right for you and will allow you to thrive and meet your full potential.

Please let me know if you have any questions about post 16 education in Southwark. You can contact me by emailing victoria.mills@southwark.gov.uk or by calling 020 7525 1969.

I wish you the very best.

Victoria Mills
Cabinet member for children and schools, Southwark Council
Deciding what you want to do next

### Post 16 timetable for September 2018 intake

| September/October 2017 | - Attend sixth form/college open events  
| - Consider all your options: vocational or academic study, college or school, A levels or BTEC, traineeship or apprenticeship  
| - Your in-school Careers Adviser can talk to you about your options and help you make applications |

| November 2017 | - Use your school careers library to research career ideas  
| - Talk to relatives and teachers  
| - Visit nationalcareersservice.direct.gov.uk for impartial and practical help  
| - Continue to attend sixth form/college open events  
| - Revise for your mock exams  
| - Attend any sixth form open day events  
| - Phone colleges that you are interested in to get an application pack, or check to see if they can be downloaded from the website  
| - Start to apply to colleges and sixth forms, some colleges fill up quickly so get application forms in early |

| December 2017 | - Need help? Speak to the Careers Adviser in your school or the Southwark choices team  
| - Ensure all your application forms are complete and have been submitted  
| - Sit your mock exams |

| January 2018 | - Sit your mock exams |

| February 2018 | - Prepare for interviews |

<p>| March 2018 | - Attend interviews when invited |</p>
<table>
<thead>
<tr>
<th>Month</th>
<th>Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 2018</td>
<td>➤ Open a bank account if you don’t have one as you will need one when you are at college</td>
</tr>
<tr>
<td></td>
<td>➤ Create a revision plan and stick to it – keep revising</td>
</tr>
<tr>
<td>May 2018</td>
<td>➤ Your GCSE exams will start</td>
</tr>
<tr>
<td></td>
<td>➤ Get your CV ready to look for part-time work (this is really important if you want to get an apprenticeship)</td>
</tr>
<tr>
<td></td>
<td>➤ Keep revising</td>
</tr>
<tr>
<td>June 2018</td>
<td>➤ Continue to attend interviews; if you can’t go, ring and reschedule it</td>
</tr>
<tr>
<td></td>
<td>➤ Continue to revise</td>
</tr>
<tr>
<td></td>
<td>➤ Keep an eye out for interesting apprenticeships</td>
</tr>
<tr>
<td></td>
<td>➤ Look for part-time work after the exams</td>
</tr>
<tr>
<td>July 2018</td>
<td>➤ Have a break</td>
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<tr>
<td></td>
<td>➤ Try to get a part-time job and develop your employability skills</td>
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<tr>
<td></td>
<td>➤ Get involved in summer activities</td>
</tr>
<tr>
<td>August 2018</td>
<td>➤ Make sure you are around to collect your GCSE results from school</td>
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<tr>
<td></td>
<td>➤ Attend enrolment at your chosen school or college</td>
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<tr>
<td></td>
<td>➤ Continue to apply for apprenticeships</td>
</tr>
<tr>
<td>September 2018</td>
<td>➤ Attend enrolment at your chosen school or college if you haven’t already</td>
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<tr>
<td></td>
<td>➤ Apply to the 16 to 19 Bursary Fund if you are eligible</td>
</tr>
<tr>
<td></td>
<td>➤ Prepare for and attend apprenticeship interviews</td>
</tr>
<tr>
<td></td>
<td>➤ Contact Southwark choices team if you don’t have an offer of education or training</td>
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</tbody>
</table>
Information on Raising the Participation Age (RPA)

What is ‘Raising the Participation Age’ (RPA)?
RPA is a duty placed on all young people by the Education and Skills Act (2008) to participate in education or training until their 18th birthday. Supported by parents/carers and schools, the government expects you to make your own decisions about how you wish to participate. Southwark Council provides advice and support to young people through the Southwark Choices team (see page 57 for more information on the team).

Why was it introduced?
By staying in learning and training you can gain the qualifications and skills you need to help you to succeed.
Advantages include:
- Making it easier to find and stay in a job
- Having the ability to earn and give you a greater choice of career path
- Being able to compete in the future local job market providing pathways to opportunities where you can develop your qualifications and skills further in order to support your future career aspirations for example, higher education (university) or higher apprenticeships
- You will have a greater chance to develop the knowledge and practical skills that employers are looking for.

Does this mean staying at school until I am 18?
Once you complete your GCSEs and secondary education, there are a number of options available for you to choose from:
- Continue in full time education such as school, college or home based learning
- Start a work based learning programme such as an apprenticeship
- Start full time work alongside part time learning which leads to an accredited qualification
- Volunteering for a minimum of 20 hours alongside part time learning which leads to an accredited qualification
- If you have your own business and are self employed, you can combine this with part time learning which leads to an accredited qualification.

What duty does Southwark Council have?
The council must:
- Meet the duty to secure sufficient suitable education and training provision for all young people aged 16 to 18 in their area
- Promote the effective participation in education and training of 16 and 17 year olds in their area with a view to ensuring that those persons fulfil the duty to participate in education or training
- Make arrangements to track the activity of 16 and 17 year olds and identify those who are not participating in education or training or who have left provision to enable the local authority to offer support as soon as possible through the Southwark Choices team
- Identify those academic age 18 year olds who need support to engage with education or find work and who aren’t already receiving support from their Jobcentre Plus.
Choosing the right pathway for you

How to choose?
You may already have an idea about your future journey, such as applying for higher education or a particular career. Some careers and university courses require you to have qualifications in specific subjects. Speak to your careers adviser at school or an education and training adviser in the Southwark choices team. Based on your talents and needs they can advise on the best decision for you.

If you are unsure, it is usually best to go with subjects you are likely to do well at and enjoy. You will still need to check what you can do with these subjects and try to keep your options open.

The following checklist may be useful for you to consider when thinking about which pathway is right for you:

› How does the course build on your strengths and interests?
› What will you be doing on the course and what will the workload be like?
› Where will the course lead you to and how do you think the qualification will bring you closer to your career goals?
› What will you need to do in order to achieve a good result?
› Is there someone you know who you can talk to about this option?
› Are there any other similar opportunities you could consider?

Foundation, pre-apprenticeship programmes and short courses
If you leave school in year 11 with no or few GCSEs, BTEC or other level 2 passes you may need to do some short courses or a pre-apprenticeship course.

A pre-apprenticeship course is a stepping stone to get into the industry of your choice. Completion of a pre-apprenticeship course will help to prepare you for the working environment in the selected industry, give you some basic skills, or improve your existing skills. This will help you to progress onto a level 2 course or a traineeship. There are also training providers who offer short courses or work experience to help you develop your employability skills or gain other types of qualifications relating to specific industries e.g. CSCS card, first aid, football coaching.

Applied general qualifications - BTECs level 1 to 3 / National Vocational Qualifications (NVQs)
These offer broad preparation for and introduction to a vocational area such as health and social care, travel and tourism, engineering, and performing arts. They combine academic study with practical learning. Some students study a BTEC level 3 alongside two A level courses.

Technical level qualifications
These prepare you for a specific career route such as engineering, hospitality, computing, animal care or accounting.

Technical level qualifications (tech levels) are for students who have a clear idea about the occupation they want. These are vocational courses and aim to equip students with the specialist knowledge they will need for a specific occupation. If you are not ready to start at level 3 you can start at level 2. Students who take one or more tech levels, a maths qualification at level 3 and undertake an extended project can achieve the Technical Baccalaureate.
Choosing the right pathway for you

Academic qualifications – A levels
Under the new system, students sit all A-level exams at the end of two years of study, instead of taking modular exams throughout the course.

AS-level results no longer count towards A-level grades. No subject will have more than a 20% coursework component and most courses will be assessed entirely through exams.

Traineeships
A traineeship is real work experience with training. These are designed to help young people aged 16 to 24 gain the appropriate skills and experience needed to secure an apprenticeship.

They involve work preparation, work experience, maths and english. Unlike apprentices, trainees are not employed and can undertake the traineeship for six weeks or up to six months.

Apprenticeships
Apprenticeships are a route for students who want to gain qualifications, progress in a chosen career and earn a salary. They are a combination of work and college. You will gain a national recognised qualification. At college you learn practical, work-related tasks designed to help you develop the skills and knowledge to effectively do a particular job and then put it into practice, which provides the evidence of your competency for your qualification. There are a range of different job roles and qualifications with various employers across London.

You will need to apply for an apprenticeship by completing an application form. If the employer thinks you may be suitable, you will be invited to attend an interview and possibly take an assessment test.

Apprenticeships are 1-5 years in length depending on the level. Sometimes apprenticeships lead to a full time a job at the end of it.
www.gov.uk/apply-apprenticeship
## Which pathway is right for me?

<table>
<thead>
<tr>
<th>What is my current level/predicted grades?</th>
<th>What education or training courses can I study?</th>
<th>What can I do after I complete the course?</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 or more GCSE passes at grades 4-9/A*-C including English and Maths</td>
<td>A levels BTEC level 3 diploma or extended diploma or other level 3 vocational course advanced apprenticeship</td>
<td>Progress to university, a higher or degree level apprenticeship or employment</td>
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<td>Less than 5 GCSE passes at grade 4/C or above or BTEC level 2. English or Maths at grade 3 or below</td>
<td>BTEC level 2 or 3 certificate, subsidiary diploma or other vocational level 2 course and Maths and English (often one year programmes)</td>
<td>Progress to a substantive level 3 course, an advanced apprenticeship or employment</td>
</tr>
<tr>
<td>Grades 1-3/D-G at GCSE or BTEC level 2 passes. Grades 1-3 at GCSE in Maths and English or Functional Skills level 1</td>
<td>BTEC level 2 certificate or other vocational Level 2 course plus Maths and English (often one year programmes)</td>
<td>Progress to a level 3 course, a traineeship, an intermediate apprenticeship or employment</td>
</tr>
<tr>
<td>No GCSE, BTEC or other level 2 passes</td>
<td>Foundation programme or pre-apprenticeship including Maths and English (one year or less)</td>
<td>Progress to a level 2 course, pre-apprenticeship course, a traineeship, or employment</td>
</tr>
</tbody>
</table>

There will be specific entry requirements for individual subjects and courses, and some subjects have higher entry requirements than others.

If you do not achieve a minimum of a grade 4/C at GCSE in Maths and English or level 2 Functional Skills, you will need to continue studying Maths and/or English.
Apprenticeships give you the opportunity to work, learn and earn all at the same time.

You will work for a real employer alongside other experienced staff. You will be earning a salary, gaining valuable work experience and employability skills, and you will gain a qualification.

Apprenticeships are available in over 1500 job roles covering more than 170 industries, from advertising to youth work and environmental engineering and nuclear decommissioning.

The government are looking to increase the number of apprenticeships that are available in the UK over the next few years and in Southwark the council are committed to increasing the number of apprenticeships available across the borough.

### Types of apprenticeship

You can apply for different types of apprenticeship based on your current skills and qualifications

- Intermediate level (level 2)
- Advanced level (level 3)
- Higher (level 4 or above)

Higher and degree apprenticeships mean more specialised and highly skilled apprenticeships are being offered each year.

### When can I start an apprenticeship?

If you live in England and are aged 16 or over, you can apply to be an apprentice. You can start an apprenticeship on the first day after the last Friday in June (official school leaving date in England) as long as you are 16 or become 16 before 1 September of that year. You’ll need to be living in England and not in full-time education.

### How much will I earn?

The minimum wage for apprentices aged 16 to 18 is £3.50 per hour. The average gross weekly wage for an apprentice is £200.00 (dependent on sector, region and level).

### Training and qualifications

During your apprenticeship you will also receive training to gain a nationally recognised qualification in your chosen area. Your employer will be working with your training provider to ensure the programme is structured to support you to gain the skills you need for the job.

### How do I find and apply for an apprenticeship?

Applying is easy with find an apprenticeship, the online vacancy site provided by the National Apprenticeship Service. You need to create an account, log all of your information and set preferences before applying, usually by completing an online application form and answering a few questions set by the employer. This resource is available at [www.gov.uk/apply-apprenticeship](http://www.gov.uk/apply-apprenticeship).

If you are in year 11 and are interested in applying for an apprenticeship you can talk to an adviser in the Southwark Choices team on 020 7525 4545. They can advise you on what you need to do to ensure you are prepared and have the right skills to apply. They also receive weekly information on apprenticeship opportunities that might be suitable for you.
Are you looking for an exciting apprenticeship? Do you need some support in matching your skills with your aspirations?

Step Ahead are a partner of Southwark Council, and provide free information, advice and guidance.

If you live in Southwark, you are eligible for free pre-employment training to help you:

- Understand the opportunities available and which apprenticeship is right for you
- Match your interests to your career
- Prepare for the application and selection process, including written applications and interviews.

If you are interested, call Step Ahead on 020 7400 6260 and ask for the Southwark Pre-Apprenticeship Project or visit Southwark.gov.uk/apprenticeships
I went to sixth form but quickly realised ALevels weren’t for me. I tried studying accounting at college, again it didn’t feel right. I decided to apply for a Barclays traineeship and was offered a place. I did the training course which involved group activities, learning about customer service and interview skills.

Everyone that completed the traineeship was able to apply for an apprenticeship. It was a competitive process and I found it quite challenging. I was fortunate enough to get through the interview and was offered a place. The opportunity has allowed me to work in the Paddington, London Bridge and now the Camberwell branch. I’ve loved it.

I finished my apprenticeship just over a year ago. In the future I’d like to work in customer service at head office which I’m working towards with my manager.

My mentality towards work has definitely changed. The apprenticeship has moulded me into a better person. I have a better perspective over my finances and I’m more confident with dealing with people.

If I didn’t do the apprenticeship I wouldn’t be the man I am today. I would 100 per cent recommend it, especially if you don’t think classroom study is for you. You’re still learning and get to do it in a practical way. I had no idea how much I would learn when I started out, it’s been great.

Justin Tamuno-Omi, Essential Banker
Where can you study or train?

At the end of year 11 you have a number of choices of where to study. It is worth doing some research into the ones you are interested in; you can find information on the internet, as most education and training providers have a website. You can also attend open days or taster days to see what it's really like and whether you think it's right for you.

School sixth forms
Schools sixth forms primarily teach A levels but some may offer vocational courses such as BTEC’s at level 3. They also offer resits in GCSE Maths and English if you did not get a C or above the first time round.

Schools sixth forms are smaller than most sixth form colleges and further education colleges.

You don’t usually have to wear school uniform but smart clothing by required and you will need to attend every day.

Sixth form colleges
Sixth form colleges are for 16 to 19 year olds. They have on average 1,200 students studying entry level up to A levels and BTEC nationals.

They offer a wide range of courses including applied courses.

Although there are no sixth form colleges in Southwark there are a number in neighbouring boroughs that you can apply for.

Further education colleges (FE colleges)
FE colleges offer a broad range of courses at all different levels including entry level, ESOL, GCSE’s A levels, BTEC’s, traineeships, apprenticeships and vocational and occupational courses.

There is no upper age limit and there can be 1000’s of students on site. They may also have more than one site.

University technical colleges (UTCs)
If you know the sector you wish to pursue a career in and want to develop specialist skills you may apply for a UTC. Technical specialisms include engineering, manufacturing, health sciences, product design, digital technologies, built environment.

Training providers
If you did not gain any qualifications in year 11 you may need to take some short courses or combine education with employment or work experience.

There are a number of training providers in and around the borough that can offer courses in a wide range of subjects from hairdressing to football association coaching badges, to construction skills certification scheme (CSCS) cards.

For more information on these please contact the Southwark choices team on 020 7525 4545.
University
Some professions (e.g. architecture, teaching or medicine) require a degree. Many more employers now expect their staff to have high levels of education.

However going to university gives you the chance to study a subject you are passionate about. In higher education you can develop valuable skills to give you a wider range of career opportunities.

University can offer an environment rich in social and cultural experiences - a chance to become more independent, broaden your horizons and try out new interests.

For a few people, choosing a subject to study is simple – you will either be clear about your career path and need a specific degree to follow it or you have always had a passion for a particular subject. However, for most there is a bewildering variety of courses, many of which involve subjects that are not taught in schools or colleges. So you need to do your research to narrow your choices down.

For more information visit:
www.ucas.com/http:
www.university.which.co.uk

Higher and Degree Apprenticeships
A higher apprenticeship leads to a higher education level qualification (at level 4, 5, 6 or 7). Qualifications on offer include NVQ level 4, HNDs and foundation degrees.

Degree apprenticeships offer a full bachelor’s or master’s degree.

Apprenticeships last a minimum of one year, but at higher or degree level, you could be looking at up to four, five or six years.

Degree apprenticeships are increasing offering various roles such as accounting, advertising and aerospace engineering, with new apprenticeships being developed all the time.

You can even become a qualified solicitor. Not all jobs are represented yet, but more highly skilled apprenticeships are popping up each year.

For more information visit:
www.getingofar.gov.uk
www.nationalcareersservice.direct.gov.uk

Employment
At 18 you can leave education and get a full time job. You can register on various job sites or with an agency which will give you access to a number of opportunities.

For some top tips visit:
www.whatemployerswant.org/young-people/seeking-work/overview

Other routes
There are other routes you can follow once you have completed further education or an apprenticeship.

You can take a gap year, look for an internship, work and take a professional qualification or a distance learning course.

For more Information visit:
www.notgoingtouni.co.uk
School sixth forms in Southwark

School sixth forms in Southwark
# Table of school sixth forms in Southwark

<table>
<thead>
<tr>
<th>School Name</th>
<th>Type of School</th>
<th>DfE Number</th>
<th>Published admissions number</th>
<th>Specialisms</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARK Globe Academy</td>
<td>Academy</td>
<td>210/6912</td>
<td>10</td>
<td>Maths and performing arts</td>
</tr>
<tr>
<td>ARK Walworth Academy</td>
<td>Academy</td>
<td>210/6909</td>
<td>10</td>
<td>Mathematics, finance and investment</td>
</tr>
<tr>
<td>Bacon's College</td>
<td>Church of England Academy</td>
<td>210/6911</td>
<td>50</td>
<td>Sport and digital media</td>
</tr>
<tr>
<td>Harris Academy Bermondsey</td>
<td>Academy</td>
<td>210/6907</td>
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<td>Business and enterprise</td>
</tr>
<tr>
<td>Harris Academy Peckham</td>
<td>Academy</td>
<td>210/6906</td>
<td>Please contact the academy</td>
<td>n/a</td>
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<tr>
<td>Harris Sixth Form – Homestall Campus</td>
<td>Academy</td>
<td>210/6908</td>
<td>20</td>
<td>Health sciences and sport</td>
</tr>
<tr>
<td>Harris Sixth Form – Rye Campus</td>
<td>Academy</td>
<td>210/6913</td>
<td>20</td>
<td>Sport and enterprise</td>
</tr>
<tr>
<td>Kingsdale Foundation School</td>
<td>Academy</td>
<td>210/4265</td>
<td>25</td>
<td>Mathematics and performing arts</td>
</tr>
<tr>
<td>Sacred Heart Catholic School</td>
<td>Roman Catholic Academy</td>
<td>210/5405</td>
<td>20</td>
<td>Maths and computing</td>
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<td>St Michael's Catholic College</td>
<td>Catholic Academy</td>
<td>210/5403</td>
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<td>Business and languages</td>
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<td>St Saviour's &amp; St Olave's School</td>
<td>Church of England</td>
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<td>Roman Catholic</td>
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<tr>
<td>The Charter School</td>
<td>Academy</td>
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<td>The City of London Academy</td>
<td>Academy</td>
<td>210/6905</td>
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<td>Information technology, business, sport and basketball</td>
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<td>University Academy of Engineering Southbank</td>
<td>Academy</td>
<td>210/4002</td>
<td>85</td>
<td>STEM</td>
</tr>
</tbody>
</table>

## Supplementary forms

Please contact the academy or school.
## Table of subjects offered at school sixth forms in Southwark

<table>
<thead>
<tr>
<th>A level</th>
<th>ARK Globe Academy</th>
<th>ARK Walworth Academy</th>
<th>Bacon's College</th>
<th>Harris Academy Bermondsey</th>
<th>Harris Academy Peckham</th>
<th>Harris Sixth Form (Homestall Campus)</th>
<th>Harris Sixth Form (Rye Campus)</th>
<th>Kingsdale Foundation School</th>
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<td>Applied Business</td>
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<td>Art and Design - Fine Art</td>
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<th>Level 1 and 2</th>
<th>ARK Globe Academy</th>
<th>ARK Walworth Academy</th>
<th>Bacon's College</th>
<th>Harris Academy Bermondsey</th>
<th>Harris Academy Peckham</th>
<th>Kingsdale Foundation School</th>
<th>Sacred Heart Catholic College</th>
<th>Harris Sixth Form (Homestall Campus)</th>
<th>Harris Sixth Form (Rye Campus)</th>
<th>Harris Sixth Form</th>
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<th>GCSE re-sit subjects</th>
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<th>ARK Walworth Academy</th>
<th>Bacon's College</th>
<th>Harris Academy Bermondsey</th>
<th>Harris Academy Peckham</th>
<th>Kingsdale Foundation School</th>
<th>Sacred Heart Catholic College</th>
<th>Harris Sixth Form (Homestall Campus)</th>
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Ark Globe Academy

**Headteacher:** Matt Jones  
**DfE number:** 210/6912  
**Specialisms:** Maths and performing arts

**How to apply:**
For full details on how to apply, please visit the academy’s website.

**Academic entry requirements:**
- Five A* to C including English and Maths at GCSE.
- B or above at GCSE in the A level subjects chosen and related A levels (A in Maths or Science).

**Published admission number:**
The published admission number for year 12 is ten. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 50 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 80.

**Courses and subjects offered:**

### A LEVEL SUBJECTS
- Art and Design  
- Biology  
- Chemistry  
- Computer Science  
- Drama and Theatre Studies  
- Economics  
- English Literature  
- Further Mathematics  
- Geography  
- History  
- Mathematics  
- Modern Foreign Languages – French and Spanish  
- Media Studies  
- Physics  
- Psychology  
- Religious Studies  
- Sociology

### LEVEL 3 SUBJECTS
- Professional Pathways in Applied Science (BTEC level 3)  
- Professional Pathways in Business (BTEC level 3)  
- Professional Pathways in IT (BTEC level 3)  
- Professional Pathways in Sport (BTEC level 3)

### GCSE RE-SIT SUBJECTS
- English  
- Mathematics

**6TH FORM OPEN DAY/EVENING DATES**
For information please email n.barcinska@globeacademy.org
Oversubscription criteria 2018 (summary):

Contact academy for full criteria
If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education, health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after children and previously looked after children.

2. Children of staff at the school where there is a demonstrable skill shortage. Children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Priority will be limited to one place for each form of entry in any year.

3. Children who at the time of the admission have a sibling who attends the academy. For this purpose sibling means a whole, half or step-brother or half-sister or an adopted child resident at the same address.

4. Children of staff in the school. Where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.

5. Distance measurement. Priority will be given to those children who live closest to the school using a straight-line measurement taken from the academy building’s main reception to the main entrance of the child’s home.

WHAT IS IT LIKE TO STUDY HERE?

“Globe has just given me so many opportunities to speak, to really shine and get people to shine along with me.”

Zareen Roy-Macauley, Year 13

Offers from University of Cambridge and Brown University, USA
Ark Walworth Academy

**Headteacher:** Yvonne Powell
**DfE number:** 210/6909
**Specialisms:** Mathematics, finance and investment

### How to apply:
For full details on how to apply, please visit the academy’s website.

### Academic entry requirements:
- Minimum five A* to C GCSE including English and Maths at grade 5 for entry. A level pathway will require B grades in named related subjects. Please see website for full details of the specific entry criteria for each.

### Published admission number:
The published admission number for year 12 is ten. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 70 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 80.

### Courses and subjects offered:

#### A LEVEL SUBJECTS
- Art
- Biology
- Chemistry
- Economics
- English Literature
- French
- Further Maths
- Maths
- Physics
- Psychology
- Sociology

#### LEVEL 3 SUBJECTS
- BTEC Applied Science
- BTEC Business Studies
- BTEC IT Practitioner

### 6TH FORM OPEN DAY/EVENING DATES
Please contact the academy for information on specific times

**Headteacher:** Yvonne Powell  
**DfE number:** 210/6909  
**Specialisms:** Mathematics, finance and investment  
**Published admission number:** 10  
**6TH FORM OPEN DAY/EVENING DATES**  
Please contact the academy for information on specific times
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

Where the academy is named on a pupil’s statement of special educational needs or education health and care plan, that child will be admitted by the academy. If the number of applications for admission to the sixth form is greater than the published admission number, applications will be considered as follows:

1. Looked after children and children who have been previously looked after.
2. Children of staff at the school where there is a demonstrable skill shortage. Children of members of staff will have priority in the oversubscription criteria if the staff member is filling a post for which there is a demonstrable skill shortage. Priority will be limited to one place for each form of entry in any year.
3. Children who at the time of the admission have a sibling who attends the academy. For this purpose “sibling” means a whole, half or step-brother or step-sister or an adopted child resident at the same address.
4. Children of staff in the school. Where there is no demonstrable skill shortage, priority may be given where the academy is oversubscribed to a child of a person who will have been employed in the academy for two or more years at the time the application for admission is made. Priority will be limited to one place for each form of entry in any year.
5. Distance measurement using a straight line route. A child’s home will be the address at which the child normally resides and which has been notified to the academy and other relevant agencies as being the child’s normal place of residence.

“We are a harmonious and close knit sixth form where we are pushed to reach our true potential- both in academic qualifications and essential life skills”

Deiby Gutierrez Sanchez, Maths, Further Maths, Physics
**Courses and subjects offered:**

### A LEVEL SUBJECTS
- Biology
- Business Studies
- Chemistry
- Computer Science
- Economics
- English Language
- English Literature
- Fine Art
- French
- Further Mathematics
- Geography
- Graphic Design
- History
- Mathematics
- Media Studies
- Music
- Religious Studies, Philosophy and Ethics
- Physics
- Product Design
- Psychology
- Sociology
- Textiles

### LEVEL 3 SUBJECTS
- Business Studies (Single Award)
- IT (Double Award)
- Media (Double Award)
- Sport and Physical Activity (Double Award)

### GCSE RE-SIT SUBJECTS
- English
- Mathematics

**How to apply:**
For full details on how to apply, please visit the academy’s website.

**Academic entry requirements:**

**A levels**
- Students must achieve at least five higher grades, including Mathematics and English Language, with B grades in the subjects they wish to study. A grade 5 will be the standard expectation for English Language and Mathematics under the new GCSE assessment framework. There may also be a requirement to have studied certain subjects at GCSE in order to be accepted onto identified A level subjects.

**Vocational**
- Students must achieve at least five higher grades, including Mathematics and English Language, with C grades in the vocational subjects they wish to study. A grade 5 will be the standard expectation for English Language and Mathematics under the new GCSE assessment framework.
- All students are expected to study the equivalent of four A levels in year 12 which is reviewed at the end of the academic year before progressing into year 13.

**6TH FORM OPEN DAY/EVENING DATES**
Please contact the college for further information.
Published admission number:
The published admission number for year 12 is 50. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 70 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 120.

Oversubscription criteria 2018 (summary):

Contact college for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after children and previously looked after children
2. Random allocation

“What is it like to study here?”

“Studying at Bacon’s College has been a really enjoyable experience due to the relaxed atmosphere and friendly staff. There is lots of support available and teaching is of a high standard with excellent A level results. We are very lucky at Bacon’s as we have a fantastic support network and are constantly being emailed with amazing opportunities. There are also many leadership opportunities available such as being part of the fantastic mediation service or even the student leadership team.”

Kezia Herzog (Head Girl, studying English Literature, Philosophy and Ethics, Geography and Mathematics)
Harris Academy Bermondsey

Headteacher: Mr Alan Dane
DfE number: 210/6907
Specialisms: Business and enterprise

020 7237 9316
www.harrisbermondsey.org.uk
reception@harrisbermondsey.org.uk
55 Southwark Park Road, SE16 3TZ

Courses and subjects offered:

A LEVEL SUBJECTS
- Art
- Biology
- Chemistry
- English Literature
- French
- Geography
- History
- Mathematics
- Physics
- Sociology

LEVEL 3 SUBJECTS
- BTEC Business Studies Extended Diploma
- Core Maths

Academic entry requirements:

Four A levels
- Minimum of five A* to B grades in full course GCSE subjects
- Minimum grade 6 in GCSE English and Maths
- Minimum B grades in subjects continuing to A level
- For A level Sociology, minimum of B in any Humanities subject

Three A levels
- Minimum of three A* to C grades and at least a grade 6 in English and Maths
- Minimum of B grades in subjects continuing on into A level

Vocational plus one A level
- Minimum of five A* to C including at least a grade 5 in English and Maths and a B grade at the GCSE subject wishing to be studied at A level

Vocational only and English or maths re-sit (if GCSE below C)
- Minimum of five A*to C including minimum grade 5 in English and/or Maths

How to apply:
For full details on how to apply, please visit the academy’s website.

Published admission number:
The published admission number for year 12 is 15. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 45 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 60.

6TH FORM OPEN DAY/EVENING DATES
Please contact the academy for further information

Art
Biology
Chemistry
English Literature
French
Geography
History
Mathematics
Physics
Sociology

BTEC Business Studies Extended Diploma
Core Maths
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

If year 12 is oversubscribed, after the admission of students with special educational needs where the academy is named on the statement or educational health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements for 2018:

1. Looked after children and children who were looked after

2. Students for whom it is essential that they be admitted to the academy due to significant medical or social needs

3. Sibling (including, half, step, foster and adopted siblings) of those currently on the roll of the academy at the time of admission, not at the time of application

“Choosing to study here was one of the wisest decisions I have ever made. Every teacher ensures we are constantly pushed to strive for the very best so that we receive the maximum opportunity to succeed. I hope to achieve amazing A level results in the summer of 2017, which will allow me to receive a place at a Russell Group University.”

Morgan, studying A levels in History, Biology, English Literature and Mathematics
Harris Academy Peckham

Headteacher: Carol-Anne Alcock
DfE number: 210/6906
Specialisms: N/A

020 7703 4417
www.harrispeckham.org.uk
enquiries@harrispeckham.org.uk
112 Peckham Road, SE15 5DZ

How to apply:
For full details on how to apply, please visit the academy’s website.

Academic entry requirements:
Minimum five A to C GCSE grades (including English and Maths) to study three A levels/BTEC level 3.

Published admission number:
Please contact the academy.

Courses and subjects offered:

A LEVEL SUBJECTS
- Art
- Biology
- Business
- Chemistry
- Drama and Theatre
- Economics
- English Literature
- Further Maths
- History
- ICT and Computer
- Law
- Maths
- Media Studies
- Modern Foreign Language
- Music
- PE
- Physics
- Psychology
- Religion and Philosophy
- Sociology

LEVEL 1 SUBJECTS
- Hair and Beauty
- Motor Mechanics

LEVEL 3 SUBJECTS
- Business Studies
- Health and Social Care
- ICT
- Sport

GCSE RE-SIT SUBJECTS
- English
- Mathematics
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after children and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order). Such students will be given top priority in each band before the oversubscription criteria is applied.

2. Distance of the applicant’s home from the academy, with those applicants living closest being given priority. Distance will be measured using shortest straight line route.

WHAT IS IT LIKE TO STUDY HERE?

“All the teachers focus on students, spurring me on to study harder. Currently I am studying A level Maths, Physics, Chemistry and Biology and the teachers always find ways to aid my studies.”

Ramon
How to apply:
For full details on how to apply, please visit the academy’s website.

Academic entry requirements:

Four A levels
› Average GCSE point score of 52+

Three A levels
› Seven 9 to 5 grades in full course GCSE subjects
› No vocational subjects allowed
› A levels require a grade 6 in a relevant GCSE subject.

Three A level/vocational level 3 combination
› Combination of five 9 to 4 grades at GCSE or a Merit or above in vocational subjects

Vocational level 3 subjects
› Five 9 to 4 grades at GCSE or equivalent, with at least a Merit or grade 4 in a relevant vocational qualification or GCSE
Published admission number:
The published admission number for year 12 is 20. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 130 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 150.

Oversubscription criteria 2018 (summary):
Contact academy for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after children and previously looked after children.

2. The distance of the applicant’s home from the Academy with those applicants living closest being given priority. If there is a tie on distance between applicants the successful applicant will be allocated the place by drawing lots between the applicants concerned. Any such drawing of lots will be independently verified.

“I really value the support that I get. We are set aspirational targets and the staff do everything they can to make sure that we meet them.”

Sarah, year 12 student studying English Literature, Psychology and Religious Studies

6TH FORM OPEN DAY/EVENING DATES
Thursday 16 November 2017, 4.30pm to 7pm
How to apply:
For full details on how to apply, please visit the academy’s website.

**Academic entry requirements:**

**Four A levels**
- Average GCSE point score of 52 or more

**Three A levels**
- Seven A* to C grades (levels 9 to 5) in full course subjects
- No vocational subjects allowed

**Combination of three A levels/vocational courses**
- Five A* to C grades (levels 9 to 4) at GCSE or Merit or above in vocational subjects

**Three vocational courses**
- Five A* to C grade (levels 9 to 5) at GCSE or equivalent, with at least a Merit or grade C/level 4 in a relevant GCSE or vocational course

A levels require a grade B or level 6 in a relevant GCSE subject. European Computer Driving Licence is suitable for entry to vocational courses only.

**Courses and subjects offered:**

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<tr>
<th>A LEVEL SUBJECTS</th>
<th>Level 3 subjects</th>
<th>GCSE re-sit subjects</th>
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<td>Art and Design (Fine Art)</td>
<td>BTEC Art (Extended Certificate)</td>
<td>English Language</td>
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<td>Biology</td>
<td>Business (Extended Certificate)</td>
<td>Mathematics</td>
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<td>Business Studies</td>
<td>Business (Diploma)</td>
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<td>Health and Social Care (Extended Certificate)</td>
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<td>English Literature</td>
<td>Health and Social Care (Diploma)</td>
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<td>Further Mathematics</td>
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<td>Geography</td>
<td>Information Technology (Extended Certificate)</td>
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Additional courses are available with free cross site transport to Harris Academy, South Norwood and Harris Academy, Crystal Palace.
Published admission number:
The published admission number for year 12 is 20. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 80 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 100.

Oversubscription criteria 2018 (summary):
Contact academy for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after children and previously looked after children.

2. The distance of the applicant’s home from the Academy with those applicants living closest being given priority. If there is a tie on distance between applicants the successful applicant will be allocated the place by drawing lots between the applicants concerned. Any such drawing of lots will be independently verified.

“The experience at Harris Boys’ Academy Sixth Form is a faultless one: impeccable teaching and a genuine care for students to succeed and achieve to the best of their ability”

Brandon Morris, A level student

WHAT IS IT LIKE TO STUDY HERE?

6TH FORM OPEN DAY/EVENING DATES
Thursday 16 November 2017, 4.30pm to 7pm

Please contact the academy for further information
Kingsdale Foundation School

**Headteacher:** Mr S H Morrison  
**DfE number:** 210/4265  
**Specialisms:** Mathematics and Performing Arts

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<th>Courses and subjects offered:</th>
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<td><strong>A LEVEL SUBJECTS</strong></td>
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<td>› Spanish</td>
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<tr>
<td>› Theatre Studies</td>
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<tr>
<th><strong>GCSE RE-SIT SUBJECTS</strong></th>
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<tr>
<td>› English</td>
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<td>› Mathematics</td>
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<tr>
<td>› Health and Social Care</td>
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<tr>
<td>› Business Studies</td>
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<tr>
<td>› Science (Double)</td>
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</tbody>
</table>

**How to apply:**
For full details on how to apply, please visit the school’s website.

**Academic entry requirements:**

**A levels**
› Minimum of six A* to B / 9 to 6 grades at GCSE including English Language and Mathematics. Individual subjects may require specific grades in particular qualifications to enable study of a designated course.

**Level 2 transition courses**
› Minimum of five GCSEs at grade D / grade 3 or equivalent including a minimum of three GCSEs at grade C / grade 4 or above, one of which must be English or Mathematics.

For further information please refer to the school’s post 16 prospectus and application pack.

**Published admission number:**
The published admission number for year 12 is 25. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 75 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 100.
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Children in public care (looked after children) or children who were looked after but ceased to be so because they were adopted (or became subject to a residence or special guardianship order) i.e. previously looked after (see Note 5 of Kingsdale’s admission policy).

2. Where professional evidence indicates that there are particular psychological, medical or social needs which the school’s learning support faculty agrees only Kingsdale has the capability of addressing or meeting and significant difficulties would arise were the applicant to attend a different school (see Note 7 of Kingsdale’s admission policy).

3. Students will be ranked by their average point score for their best five qualifying subjects for the course they wish to study.

4. Random allocation. This process will be supervised by a person not employed by or independent of the school (see Note 8 of Kingsdale’s admission policy).

“Opportunity is the word that defines Kingsdale. It is a school that recognises hard work and then rewards it more than proportionately. Throughout my two years sixth form study I have been afforded various opportunities from learning to fly to doing work experience at the United Nations. The high standards set by Kingsdale have enabled me to study at Oxford University next year.”

Josh, year 13 student

6th form open day/evening dates

Wednesday 8 November 2017, 5.30pm to 7.30pm
Wednesday 29 November 2017, 5.30pm to 7.30pm

Please contact the academy for further information
Sacred Heart Catholic School

How to apply:
For full details on how to apply, please visit the academy's website.

Academic entry requirements:
› Grade 6 and above including Maths and English.

For further information please contact the academy.

Published admission number:
The published admission number for year 12 is 20. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 55 of the academy's own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 75.

WHAT IS IT LIKE TO STUDY HERE?

“The teaching is excellent and we are inspired to be better than we think we can be, in both our A level grades and the activities we complete outside the curriculum.”

Danielle, Year 13, studying at Sacred Heart Sixth Form
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

In the event of oversubscription places will be offered in the order of priority that appears under the points below:

1. Catholic looked after children who meet the entry requirements, who will be offered places in the following order of over-subscription

2. Looked after catholic children or looked after children in the care of catholic families and previously looked after catholic children who have been adopted

3. Children who, together with one or both parents, are baptised, practising members of the Catholic Church and are resident in the Camberwell, Cathedral or Lambeth Deaneries

4. Children who are baptised members of the Catholic church and are resident in the Camberwell, Cathedral or Lambeth Deaneries

5. Children who are baptised members of the Catholic church

6. Other looked after children or looked after children and other previously looked after children who have been adopted or who have become the subject of a residence or guardianship order

7. Children who are baptised members of Historic Eastern churches

8. Children who are members of churches that are part of Churches Together in England

9. Any other applicants

6TH FORM OPEN DAY/EVENING DATES

Please check the academy’s website for further information
St Michael’s Catholic College

How to apply:
For full details on how to apply, please visit the academy’s website.

Academic entry requirements:
• Five A* to B grade (or level 6 grade) GCSEs in five separate subjects to follow all level 3 courses (BTEC, OCR National and Cambridge technical courses will be classed as one subject). Individual subjects also have specific entry requirements and to be enrolled onto courses, students will need to meet these. All students are required to have a grade 5 or equivalent in both English and Maths to study any level 3 qualifications within the college.
• Student are required to have an A or A* (or level 7 grade) at GCSE to study A level Maths, Physics, Chemistry or Biology.

Published admission number:
The published admission number for year 12 is ten. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 90 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 100.
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after Catholic children or looked after children in the care of Catholic families and previously looked after Catholic children who have been adopted or who have become the subject of a residence or guardianship order who meet the academic entry requirements

2. Other Catholic applicants who submit their application by the given deadline and who meet the academic entry requirements

3. Other looked after children and other previously looked after children who have been adopted or who have become the subject of a residency or guardianship order and who meet the academic entry requirements

4. Other applicants who wish to pursue their education in a Christian context, who support the Catholic ethos of the college and who submit their application by the given deadline and who meet the academic entry requirements

In the event of oversubscription in any of the above categories, as long as all students meet the academic entry criteria by subject, then priority will be given to students who firstly have a sibling attending the college and following that by students who live nearest to the college.

WHAT IS IT LIKE TO STUDY HERE?

“For me St Michael’s Sixth Form was the only choice, the teachers here know me so well and will support me to achieve the highest grades, just like they did with my GCSEs.”

Omar, year 13 Maths, Physics, Chemistry and Further Maths student

6TH FORM OPEN DAY/EVENING DATES

Please contact the academy for further information
St Saviour’s and St Olave’s School  
Church of England voluntary aided school

**Headteacher:** Ms C May
**DfE number:** 210/4680
**Specialisms:** n/a

**How to apply:**
For full details on how to apply, please visit the school’s website.

**Academic entry requirements:**
- The applicant must meet the minimum academic requirement of five GCSEs at grade 5 including English and Maths to study level 3 courses. They must also meet the minimum grade requirements of the subjects they wish to study in order to be admitted onto individual courses.
- The individual subject entry requirements are to be found in the subject and course specific information contained in the school’s sixth form prospectus.

**Published admission number:**
The published admission number for year 12 is ten. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 90 of the school’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 100.

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**Courses and subjects offered:**

### A LEVEL SUBJECTS
- Applied Business
- Art and Design
- Biology
- Business
- Chemistry
- Computer Science
- Drama
- English Literature
- French
- Further Maths
- Geography
- German
- History
- Mathematics
- Media
- Music
- Photography
- Physics
- Product Design
- Psychology
- Religious Studies
- Sociology
- Spanish
- Travel and Tourism

### LEVEL 3 SUBJECTS
- Health and Social Care
- Performing Arts
- BTEC Travel and Tourism

### GCSE RE-SIT SUBJECTS
- English
- Mathematics

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**6TH FORM OPEN DAY/EVENING DATES**

Please check the school’s website for further information
Oversubscription criteria 2018 (summary):

Contact school for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the school/academy is named on the statement or education health and care plan, the criteria will be applied in the order set out to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after children and previously looked after children.

2. Children who live the shortest distance from the school. This will be measured in a straight line from the main entrance of the child’s home address to the main entrance of the school.

“...The best thing about the sixth form is our friendships – we all respect each other and we have a close bond even though we come from diverse backgrounds. We have good resources and a lot of educational support such as one to ones and study support.”

Student studying at St Saviour’s and St Olave’s School Sixth Form
St Thomas the Apostle College

Headteacher: Mr E Connolly
DfE number: 210/5402
Specialisms: n/a

Headteacher: Mr E Connolly
DfE number: 210/5402
Specialisms: n/a

Courses and subjects offered:

A LEVEL SUBJECTS
- Art
- Biology
- Business Studies
- Chemistry
- Computer Science
- Economics
- English Literature
- Extended Project Qualification
- French
- Further Maths
- Geography
- History
- Italian
- Maths
- Media Studies
- Music Technology
- Philosophy and Ethics
- Physical Education
- Physics
- Psychology
- Sociology
- Spanish

LEVEL 3 SUBJECTS
- BTEC Sport
- BTEC ICT
- BTEC Business
- BTEC Applied Medical Science

How to apply:
For full details on how to apply, please visit the school’s website.

Academic entry requirements:

Academic A level route
- Both internal and external students must gain a minimum of seven grades 5 to 9 including English and Maths and grade 6 in a subject to be studied
- Both internal and external students must achieve the subject specific requirements as stated in the school’s course guide (available on the school’s website). Typically, this is a GCSE grade 6 in the subject to be studied at A level.

Vocational BTEC route
- Internal and external students must gain a minimum of grade 5 in English and Maths and three other GCSEs grades 5 to 9

Published admission number:
The published admission number for year 12 is 20. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 80 of the school’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 100.

6TH FORM OPEN DAY/EVENING DATES
Thursday 23 November 2017
5pm to 7pm
**Oversubscription criteria 2018 (summary):**

**Contact school for full criteria**

Applicants with an education, health and care plan (EHC) will be eligible for admittance in accordance with section 324 of the Education Act 1996.

The oversubscription criteria only applies to external applicants. If there are more applications than places available in the published admission number, (15 places), the criteria will be applied in the following order to determine which students should be offered places. After applicants with an EHC, places will be offered in the following priority order:

1. Applicants who are looked after children and other previously looked after children who have been adopted or who have become the subject of a residence or guardianship order. Please note that children in private fostering arrangements are not considered looked after children.

2. Applicants who are baptised Catholics.

3. Applicants who have a sibling currently at St Thomas the Apostle College. (For example, the sister of a current pupil at the College). This would include step siblings, adopted siblings and half siblings living permanently at the same address.

4. Applicants whose permanent residence is closest to the College. This final criteria will act as a tie-breaker for two otherwise identical applicants. If two or more applicants are deemed to live at identical distance from the College, places will be decided by the drawing of lots.

In the event that a course is oversubscribed (typically more than 15 successful applicants to an A level class, 12 students per BTEC class) places will be offered on alternative courses that have spaces available. Students will fill a course allocation in order of GCSE average points score (APS) order in best eight GCSEs. Every effort will be reasonably made to accommodate all successful applicants’ combination of course choices.

“**WHAT IS IT LIKE TO STUDY HERE?**

“The STAC Sixth Form is better than I could have ever hoped for. The mature environment, high expectations, academic support, work experience placements, UCAS preparation and leadership opportunities have been truly amazing. I have been so lucky to study at STAC for the last two years.”

Opeyemi Popoola, A level Philosophy and Ethics, English Literature and Mathematics student
The Charter School Academy

<table>
<thead>
<tr>
<th>Headteacher: Mr Christian Hicks</th>
<th>020 7346 6600</th>
</tr>
</thead>
<tbody>
<tr>
<td>DfE number: 210/4318</td>
<td><a href="http://www.charter.southwark.sch.uk">www.charter.southwark.sch.uk</a></td>
</tr>
<tr>
<td>Specialisms: n/a</td>
<td><a href="mailto:SixthForm@charter.southwark.sch.uk">SixthForm@charter.southwark.sch.uk</a></td>
</tr>
<tr>
<td></td>
<td>Red Post Hill, SE24 9JH</td>
</tr>
</tbody>
</table>

### Courses and subjects offered:

**A LEVEL SUBJECTS**
- Art and Design - Fine Art
- Art and Design - Photography
- Biology
- Chemistry
- Computing
- Design and Technology - Product Design
- Drama and Theatre Studies
- Economics
- English Literature
- Extended Project (AS Level)
- French
- Geography
- Government and Politics
- History
- Mathematics
- Further Mathematics
- Media Studies
- Music
- Physics
- Psychology
- Religious Studies
- Sociology
- Spanish

**LEVEL 3 SUBJECTS**
- Business
- ICT
- Performing Arts
- Sports and Leisure

### How to apply:

For full details on how to apply, please visit the academy’s website.

### Academic entry requirements:

- The current entry requirements are five A* to C grades at GCSE including English Language and Mathematics. Any changes to the new entry requirements will be published on the school’s website.

### Published admission number:

The published admission number for year 12 is 60. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 120 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 180 pupils.
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

Priority is given to pupils already enrolled at The Charter School, where there are appropriate courses. In the event of oversubscription, priority will be given to ‘external’ applicants in accordance with the criteria set out below:

1. Looked after children and previously looked after children

2. Children with siblings who are already on roll at The Charter School and will still be on roll at their date of entry

3. Children with exceptional medical, psychological or social needs which mean that The Charter School is the most suitable school to best address their needs

4. Other children living closest to the school by the shortest straight line measurement

“\ The staff are great and we receive so much extra support from our teachers. They always encourage me to strive and become the best student I can be.”

Temi Gordons, year 11 (Biology, Chemistry and Mathematics)
The City of London Academy

Principal: Mr Richard Bannister MA
DfE number: 210/6905
Specialisms: Information technology, business and sport, basketball

How to apply:
For full details on how to apply, please visit the academy's website.

Academic entry requirements:
Level 3 study
- All students will have to meet the basic entry requirement of four GCSE grades A* to C including English and Maths at grade 4 and must also meet individual subject requirements.
- For more information please view the City of London Academy's sixth form brochure.

Sports specialism in basketball
- Prospective students in years 12 and 13 are able to complete a skills based assessment that evaluates their skills in basketball. Each year the academy is able to allocate up to ten places to students through this specialism. Students will be selected on the basis of our sports specialism in basketball, based on skills based assessment.
- Please note the tests are open to all applicants. This test will take place at the City of London Academy.

Published admission number:
The published admission number for year 12 is 25. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 175 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 200.
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

If Year 12 is oversubscribed then, after the admission of students with special educational needs where the academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the post 16 entry and course requirements:

1. Looked after children and previously looked after children

2. Applicants who live nearest to the school measured by the shortest safe walking distance from the child’s home to the corner of Lynton Road and St. John’s Road by the main academy building

3. Where the distance tie-break does not produce a clear outcome (i.e. two children live precisely the same distance from the school), the place will be determined by random allocation supervised by a person independent of the school

“I love the City of London Academy and enjoy studying here. Students have access to a wide range opportunities, preparation for the world of work and are offered various trips. We are fully prepared and support for the next stage of our lives.”

Student studying at the City of London Academy Sixth Form

6th form open day/evening dates

Please check the academy’s website for information
### University Academy of Engineering South Bank

**Principal:** John Taylor  
**DfE number:** 210/4002  
**Specialisms:** Science, technology, engineering and Mathematics

<table>
<thead>
<tr>
<th><strong>Courses and subjects offered:</strong></th>
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<tbody>
<tr>
<td><strong>A LEVEL SUBJECTS</strong></td>
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<tr>
<td>Biology</td>
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<td>Chemistry</td>
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<td>Computer Science</td>
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<td>Economics</td>
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<td>Mathematics</td>
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<td>Further Mathematics</td>
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<td>Philosophy and Ethics</td>
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<td>Physics</td>
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<td>Product Design</td>
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<td><strong>LEVEL 3 SUBJECTS</strong></td>
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<td>BTEC Engineering</td>
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<td>BTEC Business Studies</td>
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<td><strong>GCSE RE-SIT SUBJECTS</strong></td>
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<tr>
<td>Maths</td>
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<td>English</td>
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### Published admission number:
The published admission number for year 12 is 85. This is the number of places which will be offered on an annual basis to eligible external applicants only.

### How to apply:
For full details on how to apply, please visit the academy’s website.

### Academic entry requirements:

#### Biology, Chemistry and Physics
- Grade B in the subject you wish to study. If you have not previously studied these subjects you must achieve two A grades in Double Science or Core and Additional Science. You must also achieve a grade A in GCSE Mathematics if you wish to study Physics and a grade B if you wish to study either Chemistry or Biology.

#### Computer Science
- GCSE grade A in Mathematics

#### Engineering
- Grade B in both Core and Additional Science (equivalent to two GCSEs). Please note a preference will be given to those who also achieve a grade B in GCSE Product Design or Design and Technology

#### Further Mathematics
- GCSE grade A* in Mathematics

#### Mathematics
- GCSE grade A in Mathematics

#### Spanish
- GCSE grade B in Spanish

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**6TH FORM OPEN DAY/EVENING DATES**  
**Thursday 1 February 2018 (tbc)**
Oversubscription criteria 2018 (summary):

Contact academy for full criteria

If year 12 is oversubscribed then, after the admission of students with special educational needs where the academy is named on the statement or education health and care plan, the criteria will be applied in the order in which they are set out below to determine which student should be given priority for the places available on chosen courses, providing they have met the sixth form entry and course requirements:

1. Looked after children and children who were looked after but ceased to be so because they were adopted (or became subject to a residence/special guardianship order)

2. Children who are eligible for the pupil premium

3. Children for whom it is essential that they be admitted to the academy because of a significant medical or social need

4. Siblings of students who will be registered students at the school on the first day of the term when the applicant student would be joining the academy

5. Children of staff employed for at least two years at the school or recruited to meet a skills shortage

6. Children who live nearest to the academy
**BOSCO**

**Principal:** Darren Coghlan

**DfE number:** 210/6006

**Specialisms:** Functional Skills & Vocational subjects

**How to apply:**
By telephone, e-mail or via website

**Academic entry requirements:**
- Discussed at interview

**Published admission number:**
The published admission number for year 12 is 60. This is the number of places which will be offered on an annual basis to eligible external applicants only. If fewer than 120 of the academy’s own year 11 pupils transfer into year 12, additional external pupils will be admitted until year 12 meets its capacity of 180 pupils.

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**Courses and subjects offered:**

**FUNCTION SKILLS** (Levels E3, L1, L2)
- English
- Maths
- ICT

**LEVEL 1 SUBJECTS**
- Business and Administration
- Childcare
- Floristry
- ITQ
- Retail
- Sports
- Youth work

**LEVEL 2 SUBJECTS**
- Business and Administration
- Childcare
- ITQ
- Youth work

**LEVEL 3 SUBJECTS**
- Business and Administration
- Childcare
- ITQ
- Youth work

**GCSE RE-SIT SUBJECTS**
- English
- Maths
- Personal development employability

**SUPPORTED INTERNSHIPS**
Requirements aged 17 to 24 years old, lives in Southwark borough and Education and Health care plan
“Studying at this college is a very calm and patient atmosphere. The teachers are so helpful, encouraging all of the students to do the best that they can, which I find very motivating. It gives me that little bit more encouragement to study, at college as well as at home. It gives me hope that if I put my mind to something I can do anything.”

Kaylie Gooch-Draper, aged 17.

OPEN DAY/EVENING DATES
Please contact the college for specific times and dates.
## Table of other colleges and sixth forms

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<thead>
<tr>
<th>College</th>
<th>Address</th>
<th>Email / website</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barking &amp; Dagenham College</td>
<td>Rush Green Campus, Dagenham Road, Dagenham, Romford RM7 0XU</td>
<td><a href="http://www.barkingdagenhamcollege.ac.uk/en/contact-us">www.barkingdagenhamcollege.ac.uk/en/contact-us</a></td>
<td>020 3666 70294</td>
</tr>
<tr>
<td>Barnet &amp; Southgate College</td>
<td>Church Passage, Barnet EN5 4QS</td>
<td><a href="http://www.barnetsouthgate.ac.uk">www.barnetsouthgate.ac.uk</a></td>
<td>020 8200 8300</td>
</tr>
<tr>
<td>Bexley College</td>
<td>Walnut Tree Road, Erith, Kent DA8 1RA</td>
<td><a href="http://www.bexley.ac.uk/contact-us">www.bexley.ac.uk/contact-us</a></td>
<td>01322 404 000</td>
</tr>
<tr>
<td>Big Creative Learning</td>
<td>Uplands House, Uplands Business Park C, Blackhorse Lane, E17 5QJ</td>
<td><a href="http://www.bigcreative.education/contact-us">www.bigcreative.education/contact-us</a></td>
<td>020 8498 3300</td>
</tr>
<tr>
<td>BOSCO Centre</td>
<td>BOSCO Centre, 281 Jamaica Road, SE16 4RS</td>
<td><a href="mailto:info@bosco.ac.uk">info@bosco.ac.uk</a></td>
<td>020 7232 0440</td>
</tr>
<tr>
<td>Bromley College of Further &amp; Higher Education</td>
<td>Rookery Lane, Bromley BR2 8HE</td>
<td><a href="mailto:info@bromley.ac.uk">info@bromley.ac.uk</a></td>
<td>020 8295 7070</td>
</tr>
<tr>
<td>Brooke House Sixth Form College</td>
<td>Kenninghall Road, E5 8BP</td>
<td><a href="mailto:info@brookehouse.ac.uk">info@brookehouse.ac.uk</a></td>
<td>0800 3892 947</td>
</tr>
<tr>
<td>Building Crafts College</td>
<td>17-31 Gibbins Road, E15 2HU</td>
<td><a href="mailto:info@thebcc.ac.uk">info@thebcc.ac.uk</a></td>
<td>020 8522 1705</td>
</tr>
<tr>
<td>Capel Manor College</td>
<td>Bullsmoor Lane, Middlesex, EN1 4RQ</td>
<td><a href="mailto:enquiries@capel.ac.uk">enquiries@capel.ac.uk</a></td>
<td>020 8366 4442</td>
</tr>
<tr>
<td>Carshalton College</td>
<td>Nightingale Road, Carshalton SM5 2EJ</td>
<td><a href="mailto:cs@carshalton.ac.uk">cs@carshalton.ac.uk</a></td>
<td>020 8544 4444</td>
</tr>
<tr>
<td>Christ the King Sixth Form College</td>
<td>Belmont Grove, Lewisham, SE13 5GE</td>
<td><a href="mailto:enquiries@ctksfc.ac.uk">enquiries@ctksfc.ac.uk</a></td>
<td>020 8297 9433</td>
</tr>
<tr>
<td>City and Islington College</td>
<td>Marlborough Building, 383 Holloway Road, N7 0RN</td>
<td><a href="mailto:courseinfo@candi.ac.uk">courseinfo@candi.ac.uk</a></td>
<td>020 7700 9200</td>
</tr>
<tr>
<td>City Lit</td>
<td>1-10 Keeley Street, Covent Garden, WC2B 4BA</td>
<td>Via the website</td>
<td>020 7831 7831</td>
</tr>
<tr>
<td>City of Westminster College</td>
<td>Paddington Green, W2 1NB</td>
<td><a href="mailto:customer.services@cwc.ac.uk">customer.services@cwc.ac.uk</a></td>
<td>020 7723 8826</td>
</tr>
<tr>
<td>College of Haringey, Enfield and North East London</td>
<td>Tottenham Centre, High Road, Tottenham, N15 4RU</td>
<td><a href="mailto:courseinfo@staff.conel.ac.uk">courseinfo@staff.conel.ac.uk</a></td>
<td>020 8442 3055</td>
</tr>
<tr>
<td>Croydon College</td>
<td>College Road, CR9 1DX</td>
<td><a href="mailto:info@croydon.ac.uk">info@croydon.ac.uk</a></td>
<td>020 8686 5700</td>
</tr>
<tr>
<td>Ealing, Hammersmith &amp; West London College</td>
<td>Hammersmith Campus, Gilddon Road, W14 9BL</td>
<td><a href="mailto:lis@wlc.ac.uk">lis@wlc.ac.uk</a></td>
<td>020 8741 1688</td>
</tr>
<tr>
<td>Fashion Retail Academy</td>
<td>15 Gresse Street, Fitzrovia, W1T 1QL</td>
<td><a href="mailto:info@fra.ac.uk">info@fra.ac.uk</a></td>
<td>020 7307 2345</td>
</tr>
<tr>
<td>Greenwich Community College</td>
<td>95 Plumstead Road, SE18 7DQ</td>
<td><a href="mailto:info@gcc.ac.uk">info@gcc.ac.uk</a></td>
<td>020 8488 4800</td>
</tr>
<tr>
<td>Hackney Community College</td>
<td>Falkirk Street, N1 6HQ</td>
<td><a href="mailto:info@hackney.ac.uk">info@hackney.ac.uk</a></td>
<td>020 7613 9123</td>
</tr>
<tr>
<td>Harrow College</td>
<td>Brookhill, Harrow HA3 6RR</td>
<td><a href="mailto:enquiries@harrow.ac.uk">enquiries@harrow.ac.uk</a></td>
<td>020 8909 6000</td>
</tr>
<tr>
<td>College</td>
<td>Address</td>
<td>Email and website</td>
<td>Phone</td>
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</tr>
<tr>
<td>Havering 6th Form College</td>
<td>Wingletye Lane, Hornchurch RM11 3TB</td>
<td>‣ Via the website&lt;br&gt; ‣ <a href="http://www.havering-sfc.ac.uk">www.havering-sfc.ac.uk</a></td>
<td>01708 514 400</td>
</tr>
<tr>
<td>Havering College of Further and Higher Education</td>
<td>Ardleigh Green Road, Hornchurch RM11 2LL</td>
<td>‣ <a href="mailto:information@havering-college.ac.uk">information@havering-college.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.havering-college.ac.uk">www.havering-college.ac.uk</a></td>
<td>01708 455 011</td>
</tr>
<tr>
<td>Hampstead School</td>
<td>Westbere Road, NW2 3RT</td>
<td>‣ <a href="mailto:enquiries@hampsteadschool.org.uk">enquiries@hampsteadschool.org.uk</a>&lt;br&gt; ‣ <a href="http://www.havering-college.ac.uk">www.havering-college.ac.uk</a></td>
<td>020 7794 8133</td>
</tr>
<tr>
<td>Haringey Sixth Form</td>
<td>White Hart Lane, Tottenham, N17 8HR</td>
<td>‣ <a href="mailto:info@haringey6.ac.uk">mailto:info@haringey6.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.haringey6.ac.uk">www.haringey6.ac.uk</a></td>
<td>020 8376 6000</td>
</tr>
<tr>
<td>Harris Westminster Sixth Form</td>
<td>11 Tothill Street, Westminster, SW1H 9LH</td>
<td>‣ <a href="mailto:enquiries@harriswestminstersixthform.org.uk">enquiries@harriswestminstersixthform.org.uk</a>&lt;br&gt; ‣ <a href="http://www.harriswestminstersixthform.org.uk">www.harriswestminstersixthform.org.uk</a></td>
<td>020 3772 4555</td>
</tr>
<tr>
<td>Islington Sixth Form Consortium</td>
<td>Central Foundation Boys’ School Cowper Street London EC2A 4SH</td>
<td>‣ <a href="mailto:administration@ic6.co.uk">administration@ic6.co.uk</a>&lt;br&gt; ‣ <a href="http://www.ic6.co.uk">www.ic6.co.uk</a></td>
<td>020 7017 3040</td>
</tr>
<tr>
<td>John Ruskin College</td>
<td>Selsdon Park Road, South Croydon CR2 8JJ</td>
<td>‣ <a href="mailto:info@johnruskin.ac.uk">info@johnruskin.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.johnruskin.ac.uk">www.johnruskin.ac.uk</a></td>
<td>020 8651 1131</td>
</tr>
<tr>
<td>Kensington and Chelsea College</td>
<td>Chelsea Centre, Hortensia Road, SW10 0QS</td>
<td>‣ <a href="mailto:info@kcc.ac.uk">info@kcc.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.kcc.ac.uk">www.kcc.ac.uk</a></td>
<td>020 7573 3333</td>
</tr>
<tr>
<td>Kingston College</td>
<td>Kingston Hall Road, Kingston upon Thames KT1 2AQ</td>
<td>‣ <a href="mailto:info@kingston-college.ac.uk">info@kingston-college.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.kingston-college.ac.uk">www.kingston-college.ac.uk</a></td>
<td>020 8546 2151</td>
</tr>
<tr>
<td>La Swap Sixth Form</td>
<td>Highgate Road, NW5 1RP</td>
<td>‣ <a href="http://www.laswap.camden.sch.uk/contact">www.laswap.camden.sch.uk/contact</a>&lt;br&gt; ‣ <a href="http://www.laswap.camden.sch.uk">www.laswap.camden.sch.uk</a></td>
<td>020 7692 4175</td>
</tr>
<tr>
<td>Lambeth College</td>
<td>45 Clapham Common, Southside, SW4 9BL</td>
<td>‣ <a href="mailto:courses@lambethcollege.ac.uk">courses@lambethcollege.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.lambethcollege.ac.uk">www.lambethcollege.ac.uk</a></td>
<td>020 7501 5000</td>
</tr>
<tr>
<td>Lewisham Southwark College</td>
<td>Lewisham Way, SE4 1UT</td>
<td>‣ <a href="mailto:info@lesoco.ac.uk">info@lesoco.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.lesoco.ac.uk">www.lesoco.ac.uk</a></td>
<td>0800 834 545</td>
</tr>
<tr>
<td>Leyton Sixth Form College</td>
<td>Essex Road, Leyton, E10 6EQ</td>
<td>‣ <a href="mailto:enquiry@leyton.ac.uk">enquiry@leyton.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.leyton.ac.uk">www.leyton.ac.uk</a></td>
<td>020 8928 9000</td>
</tr>
<tr>
<td>Mary Ward Centre</td>
<td>42 Queen Square, WC1N 3AQ</td>
<td>‣ <a href="mailto:info@marywardcentre.ac.uk">info@marywardcentre.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.marywardcentre.ac.uk">www.marywardcentre.ac.uk</a></td>
<td>020 7831 7711</td>
</tr>
<tr>
<td>Morley College</td>
<td>61 Westminster Bridge Road, SE1 7HT</td>
<td>‣ <a href="mailto:enquiries@morleycollege.ac.uk">enquiries@morleycollege.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.morleycollege.ac.uk">www.morleycollege.ac.uk</a></td>
<td>020 7450 1889</td>
</tr>
<tr>
<td>Newham College of Further Education</td>
<td>High Street South, E6 6ER</td>
<td>‣ <a href="mailto:admissions@newham.ac.uk">admissions@newham.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.newham.ac.uk">www.newham.ac.uk</a></td>
<td>020 8257 4000</td>
</tr>
<tr>
<td>Newham Sixth Form College</td>
<td>Prince Regent Lane, E13 8SG</td>
<td>‣ <a href="mailto:info@newvic.ac.uk">info@newvic.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.newvic.ac.uk">www.newvic.ac.uk</a></td>
<td>020 7473 4110</td>
</tr>
<tr>
<td>Redbridge College</td>
<td>Barley Lane, Romford RM6 4XT</td>
<td>‣ <a href="mailto:enrol@redbridge-college.ac.uk">enrol@redbridge-college.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.redbridge-college.ac.uk">www.redbridge-college.ac.uk</a></td>
<td>020 8548 7400</td>
</tr>
<tr>
<td>Regent High School</td>
<td>Chalton Street, Kings Cross, NW1 1RX</td>
<td>‣ <a href="mailto:enquiries@regenthighschool.org.uk">enquiries@regenthighschool.org.uk</a>&lt;br&gt; ‣ <a href="http://www.regenthighschool.org.uk">www.regenthighschool.org.uk</a></td>
<td>020 7387 0739</td>
</tr>
<tr>
<td>Richmond upon Thames College</td>
<td>Egerton Road, Twickenham TW2 7SJ</td>
<td>‣ View website for Information&lt;br&gt; ‣ <a href="http://www.rutc.ac.uk">www.rutc.ac.uk</a></td>
<td>020 8607 8000</td>
</tr>
<tr>
<td>London College of Beauty Therapy</td>
<td>47 Great Marlborough Street, Carnaby Street, W1F 7JP</td>
<td>‣ <a href="mailto:info@lcbt.co.uk">info@lcbt.co.uk</a>&lt;br&gt; ‣ <a href="http://www.lcbt.co.uk">www.lcbt.co.uk</a></td>
<td>020 7208 1300</td>
</tr>
<tr>
<td>Richmond Adult College</td>
<td>Parkshot, Richmond, TW9 2RE</td>
<td>‣ <a href="mailto:info@racc.ac.uk">info@racc.ac.uk</a>&lt;br&gt; ‣ <a href="http://www.racc.ac.uk">www.racc.ac.uk</a></td>
<td>020 8891 5907</td>
</tr>
<tr>
<td>College</td>
<td>Address</td>
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<tr>
<td>Sir George Monoux College</td>
<td>190 Chingford Road, E17 5AA</td>
<td><a href="mailto:info@sgmc.ac.uk">info@sgmc.ac.uk</a>, <a href="http://www.sgmc.ac.uk">www.sgmc.ac.uk</a></td>
<td>020 8523 3544</td>
</tr>
<tr>
<td>South Thames College</td>
<td>Wandsworth High Street, SW18 2PP</td>
<td><a href="mailto:info@south-thames.ac.uk">info@south-thames.ac.uk</a>, <a href="http://www.south-thames.ac.uk">www.south-thames.ac.uk</a></td>
<td>020 8918 7777</td>
</tr>
<tr>
<td>Southfields Academy</td>
<td>333 Merton Road, SW18 5JU</td>
<td><a href="mailto:info@southfields.wandsworth.sch.uk">info@southfields.wandsworth.sch.uk</a>, <a href="http://www.southfieldsacademy.com">www.southfieldsacademy.com</a></td>
<td>020 8875 2600</td>
</tr>
<tr>
<td>South Bank Engineering UTC</td>
<td>Brixton Hill, Brixton, SW1 1QS</td>
<td><a href="mailto:info@southbank-utc.co.uk">info@southbank-utc.co.uk</a>, <a href="http://www.southbank-utc.co.uk/">www.southbank-utc.co.uk/</a></td>
<td>020 7815 8181</td>
</tr>
<tr>
<td>St Charles Sixth Form College</td>
<td>St Charles Square, W10 6EY</td>
<td><a href="mailto:enquiries@stcharles.ac.uk">enquiries@stcharles.ac.uk</a></td>
<td>020 8968 7755</td>
</tr>
<tr>
<td>St Dominic's Sixth Form College</td>
<td>Mount Park Avenue, Harrow on the Hill, Middlesex HA1 3HX</td>
<td><a href="mailto:stdoms@stdoms.ac.uk">stdoms@stdoms.ac.uk</a>, <a href="http://www.stdoms.ac.uk">www.stdoms.ac.uk</a></td>
<td>020 8422 8084</td>
</tr>
<tr>
<td>St Francis Xavier Sixth Form College</td>
<td>Malwood Road, SW12 8EN</td>
<td><a href="mailto:enquiries@sfx.ac.uk">enquiries@sfx.ac.uk</a>, <a href="http://www.sfx.ac.uk">www.sfx.ac.uk</a></td>
<td>020 8772 6000</td>
</tr>
<tr>
<td>Stanmore College</td>
<td>Elm Park, Stanmore HA7 4BQ</td>
<td><a href="mailto:enquiries@stanmore.ac.uk">enquiries@stanmore.ac.uk</a>, <a href="http://www.stanmore.ac.uk">www.stanmore.ac.uk</a></td>
<td>020 8420 7700</td>
</tr>
<tr>
<td>Tech City College</td>
<td>263 - 269 City Road, Islington EC1V 1JX</td>
<td><a href="mailto:info@techcity-aspirations.org">info@techcity-aspirations.org</a>, <a href="http://www.techcity-aspirations.org/">www.techcity-aspirations.org/</a></td>
<td>020 3301 3620</td>
</tr>
<tr>
<td>Tower Hamlets College</td>
<td>Arbour Square Centre, Stepney E1 0PT</td>
<td><a href="mailto:advice@tower.ac.uk">advice@tower.ac.uk</a>, <a href="http://www.tower.ac.uk">www.tower.ac.uk</a></td>
<td>020 7510 7510</td>
</tr>
<tr>
<td>Uxbridge College</td>
<td>Park Road, Uxbridge UBB 1NQ</td>
<td><a href="http://www.uxbridgecollege.ac.uk/enquiry-login">www.uxbridgecollege.ac.uk/enquiry-login</a>, <a href="http://www.uxbridgecollege.ac.uk">www.uxbridgecollege.ac.uk</a></td>
<td>01895 853 333</td>
</tr>
<tr>
<td>Waltham Forest College</td>
<td>707 Forest Road, E17 4JB</td>
<td><a href="mailto:info@waltham.ac.uk">info@waltham.ac.uk</a>, <a href="http://www.waltham.ac.uk">www.waltham.ac.uk</a></td>
<td>020 8501 8501</td>
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<tr>
<td>Westminster Kingsway College</td>
<td>Victoria Centre, Vincent Square, SW1P 2PD</td>
<td><a href="mailto:courseinfo@westking.ac.uk">courseinfo@westking.ac.uk</a>, <a href="http://www.westking.ac.uk">www.westking.ac.uk</a></td>
<td>0870 060 9801</td>
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<tr>
<td>West Thames College</td>
<td>London Road, Isleworth, TW7 4HS</td>
<td><a href="mailto:info@west-thames.ac.uk">info@west-thames.ac.uk</a>, <a href="http://www.west-thames.ac.uk">www.west-thames.ac.uk</a></td>
<td>020 8326 2000</td>
</tr>
<tr>
<td>William Morris Sixth Form</td>
<td>St Dunstan’s Road, W6 8RB</td>
<td><a href="mailto:info@wmsf.ac.uk">info@wmsf.ac.uk</a>, <a href="http://www.wma.ac.uk">www.wma.ac.uk</a></td>
<td>020 8748 6969</td>
</tr>
<tr>
<td>Woodhouse College</td>
<td>Woodhouse Road, N12 9EY</td>
<td><a href="mailto:enquiries@woodhouse.ac.uk">enquiries@woodhouse.ac.uk</a>, <a href="http://www.woodhouse.ac.uk">www.woodhouse.ac.uk</a></td>
<td>020 8445 1210</td>
</tr>
<tr>
<td>Working Men's College</td>
<td>44 Crowndale Road, Camden, NW1 1TR</td>
<td><a href="mailto:info@wmcollege.ac.uk">info@wmcollege.ac.uk</a>, <a href="http://www.wmcollege.ac.uk">www.wmcollege.ac.uk</a></td>
<td>020 7255 4700</td>
</tr>
</tbody>
</table>
Southwark Choices Team

The Southwark Choices Team (formerly Participation, Education and Training Team) offer independent information, advice and guidance to young people in Southwark. We want to ensure that all 16 to 19 year olds in Southwark are aware of the choices and opportunities available to enable them to achieve sustained economic independence in adulthood.

The main focus of Southwark Choices is to work with young people who are Not in Education, Employment or Training (NEET) or at risk of becoming NEET.

All young people identified as NEET are allocated an education and training advisor to support them back into Education, Employment or Training (EET).

The service offers support with advice on post 16 pathways and provision, CV writing, confidence building, support with making phone calls to employers, application forms (college, university or employment), job search, national apprenticeship registration, interview techniques and preparation.

The Southwark Choices Team will also signpost young people to other services to address any barriers to learning that the young person may be facing e.g. housing, social care, health services etc.

The team run the CALM (Careers and Learning Mentoring programme) which is a European Social Fund programme that offers 1-2-1 mentoring support to young people aged 16 to 24 who are NEET to support them to re-engage (for more information on this see page 58.

The service is Matrix accredited which is the international quality standard for organisations that deliver information and/or advice and guidance (IAG).

Young people can attend a drop in service every Monday and Thursday between 10am and 4pm at 18 St Marys Road, Peckham, London SE15 2DW. Alternatively, appointments can be booked by calling the team on 020 7525 4545.
Careers and Learning Mentoring (CALM)

What is CALM?
CALM (Careers and Learning Mentoring) is a European Social Fund programme to support the participation of 16 to 24 year olds in education, employment or training. Our aim is to support you to progress in life whether that be, through gaining further qualifications, learning on the job or getting a job where you earn the London Living Wage.

Who is the programme for?
To be eligible for the programme you must meet the following criteria:

Cohort 1
› Be aged 16 to 18
› Not be engaged in education, employment or training

Cohort 2
› Be aged 19 to 24
› Be unemployed but not claiming job seekers allowance

The CALMS programme is six months long and broken down into phases

Assessment and plan
› Individual initial assessment using Prospects resilience assessment and mentoring tool
› Skills diagnostic to assess levels of literacy/numeracy
› Enrolment on to Barclays life skills digital media learning experience
› Progression/action plan into employment, education or training

Progression
› Bespoke re-engagement activities to enable you to fulfil your individual needs
› Engagement in full time education, employment (30 hours a week) or training

Sustainment
› Review at three and six months (whether in employment, education or training or not)
› Remain in education, employment or training for six months, and hopefully longer

Throughout the six months of your journey we will provide you with impartial information, advice and guidance on a one to one or group basis to enable you to make positive choices to help you move forward in life. Help with costs and equipment will be available.

How is the CALM programme delivered?
Every young person will have a qualified and experienced resilience mentor to support them throughout the programme. They will:
› Prepare with you your progression/action plan, providing support when you need it and identifying activities that will help you to progress
› Offer bespoke mentoring, job search, employability skills and one to one support
› Refer you on to mainstream and targeted provision
› Continue to support you and review your progression throughout the six months, no matter what stage you are at

How to access the programme
To find out if the programme is right for you or a young person you know please contact:

khalis.miah@southwark.gov.uk or
kona.katembwe@southwark.gov.uk
020 7525 4545
www.southwark.gov.uk/CALM

Alternatively come along to one of our drop in sessions held on Mondays and Thursdays, 10am to 4pm at 18 St Marys Road, Peckham, SE15 2DW.
What the local offer can support you with:

- Education
- Health and wellbeing
- Care
- Education, health and care plan
- Growing up
- Transport
- Employment
- Training, drop ins and events
- Leisure
- Housing
- Information, advice and support
- Have your say

www.localoffer.southwark.gov.uk

Southwark’s Local Offer provides information about the services and opportunities available locally to children, young people and their families.

Please visit us at www.localoffer.southwark.gov.uk or contact Southwark IAS if you prefer to speak to one of the team.

- 0207 525 3104
- localoffer@southwark.gov.uk
- www.localoffer.southwark.gov.uk
- @localofferswk
Financial support

As a 16 to 19 year old student you may be able to get help with money. There are different types of funding you may be able to claim.

16 to 19 bursary fund
There are two types of 16 to 19 bursary:

Vulnerable student bursary
You could get a bursary worth up to £1,200, depending on your circumstances.

This group includes:
- People in care
- Care leavers
- People claiming income support
- Disabled young people who receive Employment Support Allowance and Disability Living Allowance

Discretionary bursary
You could get a discretionary bursary if you need financial help but don't qualify for a vulnerable student bursary. Your education or training provider decides how much you get and what it's used for.

How is your bursary is paid?
Your education or training provider will decide how you get your bursary. You might be:
- Paid in full or in installments
- Paid in cash, by cheque or through a bank account
- Given things like a travel pass, free meals or books instead of money

Some providers also offer one off payments to cover study trips or travel for university interviews. Your provider will set conditions that students should meet to receive a bursary, for example, linked to behaviour or attendance and your bursary can be stopped if you break their rules.


Benefits
The general rule on benefits is that if you are under 18 you cannot make a claim for any benefits. Your parents/carers will still get any child benefit or other benefits they already receive as long as you are under 19 and in full time education. If you are not engaged and not meeting the RPA requirements benefits may be stopped.

If however you are living away from your parents, out of necessity, or have family to support you may be able to make a claim.

For more information contact Southwark Choices 020 7525 4545 or your local JobCentre Plus 0345 606 0234.

Care to learn
You can claim Care to Learn if you are under 20, caring for your own child and doing a school and college course or training programme that receives public funding (fathers are eligible if they are the main carers). An application can be made as soon as you have a confirmed offer of a course.
For more information please go to www.gov.uk/care-to-learn

Dance and Drama Awards (DADA)
These are available at a number of accredited dance and drama schools. The professional courses cover acting, dance, musical theatre and production skills. You must be 16 or over and show talent and a likelihood to succeed in the industry.

A Dance and Drama Award can help you pay for your tuition fees and towards living costs. The amount you get depends on your household income and where you live and study. For more information on these awards check: www.gov.uk/dance-drama-awards
Other support

Travel
If you are in full time learning you can apply for a 16+ Zip Oyster card. There is a fee of £20.00 and you will need a colour digital photo and an email address. To apply online and for more information go to www.tfl.gov.uk/fares-and-payments/travel-for-under-18s/zip-oyster-photocards or visit your local post office.

Additional funding
If you are facing difficulties some learning providers do have additional funding to help pay for books, equipment of field trips. You can discuss this with your tutor or student support department. Other allowances may be available on other work-based learning courses.
## Useful contacts

**Southwark customer service centre**  
✉ csc@southwark.gov.uk  
📞 020 7525 5000

**Southwark choices team**  
Support 16 to 18 year old residents into education, employment or training.  
📞 020 7525 4545

**Southwark information, advice and support team**  
✉ sias@southwark.gov.uk  
📞 020 7525 3104

**Family information service**  
For a full listing of nurseries, after school clubs and services  
✉ www.southwark.gov.uk/familyinfo  
✉ family.info@southwark.gov.uk  
📞 0800 013 0639

**Libraries**  
✉ www.southwark.gov.uk/libraries  
✉ southwark.libraries@southwark.gov.uk  
📞 020 7525 2000

**Special education needs and disabilities team**  
✉ www.southwark.gov.uk/sen  
✉ sen@southwark.gov.uk  
📞 020 7525 4278

**Advisory Centre for Education (ACE)**  
Advice on exclusion, bullying, special educational needs and appeals etc.  
🏠 72 Dunsford Road, London N11 2EJ  
✉ www.ace-ed.org.uk  
✉ enquiries@ace-ed.org.uk  
📞 020 8888 3377

**Independent Schools Council**  
Promotes choice, diversity and excellence in education  
✉ www.isc.co.uk  
📞 020 7766 7070

**Local Government Ombudsman**  
If you have a complaint about the council (correspondence address)  
🏠 PO Box 4771, Coventry CV4 0EH  
✉ www.lgo.org.uk  
📞 0300 061 0614

**Southwark Diocesan Board of Education (Church of England)**  
48 Union Street, London SE1 1TD  
📞 020 7234 9200

**Education Commission: Catholic Diocese of Southwark**  
🏠 St Edward’s House, St Paul’s Wood Hill  
Oxford BR5 2SR  
📞 01689 982 9331

**Office of the Schools Adjudicator**  
For complaints/concerns with admission arrangements  
✉ www.education.gov.uk/schoolsadjudicator  
✉ osa.team@osa.gsi.gov.uk  
📞 01325 735 303

**Transport for London**  
Information on transport  
✉ www.tfl.gov.uk  
📞 0343 222 1234

**Education funding agency**  
✉ enquiries.efa@education.gsi.gov.uk.
Further information

Map of school sixth forms in Southwark

Key
- Academies
- Church of England
- Catholic

Sixth forms
1. Ark Globe Academy
2. Ark Walworth Academy
3. Bacon’s College
4. Harris Academy Bermondsey
5. Harris Academy Peckham
6. Harris Sixth Form – Rye Campus (boys school campus)
7. Harris Sixth Form – Homestall Campus (girls school campus)
8. Kingsdale Foundation School
9. Sacred Heart Catholic School
10. St Michael’s Catholic College
11. St Saviour’s & St Olave’s School
12. St Thomas the Apostle College
13. The Charter School
14. The City of London Academy
15. University Academy of Engineering South Bank