

**PROVISION MAP**

**Kyle YEAR R**

<b>PROVISION</b>	<b>TARGET GROUP/ entry criteria</b>	<b>OUTCOMES</b>	<b>delivered by</b>	<b>Monitoring – who when how</b>	<b>Evidence base/ recommended by</b>	<b>frequency (times per day/ week/ term)</b>	<b>duration</b>	<b>Intensity group size</b>	<b>Term cost – not per child</b>	<b>Year Cost</b>
Access to small group work and in class support for core subjects and key points of school day for differentiation / transitions and emotional development.	Working below – Limited progress from one cycle to next	Expected progress made from initial starting point	T TA	SENCO T termly	EP/OT	Daily	2 hours (broken up )	4	453	1361
SALT programme and targets	SALT assessment	Implementation of SALT targets into daily activities	SALT	SALT T, TA termly	SALT	termly	5 hours	1	116	348
SALT programme to develop communication	SALT assessment	Achievement of SALT targets	TA	SALT, TA Termly	SALT	daily	15 mins	1	227	681
Adult support at playtimes/transitions to model imaginative play /social interactions/apparatus use in playground/ support on stairs and using cutlery.	Difficulties at playtime/ OT assessment		TA	SENCO T termly	OT/EP	daily	1.25 hours	1	1282	3484