

Case Study

Kyle is a delightful young boy who has transitioned from Nursery to Reception recently and requires extra support due to his communication, physical and sensory needs.

Presenting needs

Cognition and Learning

- Kyle does not always follow adult led activities.
- Kyle's play skills are delayed for his age. His play is practical and not imaginative.
- Kyle's memory difficulties may cause difficulties with following classroom instructions.
- Kyle is anxious around transitions.

Communication and Interaction

- Kyle has moderate attention and listening difficulties.
- In the playground, Kyle spends some of his time alone, becoming interested in unusual details and will spend time studying them e.g. flowers.
- Kyle has difficulty engaging in social play with his peers.
- Kyle's limited intelligibility also impacts upon his ability to use language clearly and so engage in role play and imaginative play with peers.
- Kyle finds it difficult to generalise understandings to multiple classroom topics and contexts, especially where children are required to process verbal information at speed.
- Kyle presents with severe articulation disorder due to dyspraxia and motor difficulties; resulting in him often being difficult to understand, even to familiar partners.
- Kyle's speech sound difficulties impact on how well he is understood by others, which impacts on his ability to form and maintain peer relationships.

Social, emotional and mental health difficulties

- Kyle prefers one-to-one interaction as he struggles to engage and be noticed in larger groups.
- Kyle cannot always communicate his feelings particularly if he is hurt in the playground.

Sensory/physical

- Kyle has difficulty moving with control and coordination and he falls over a lot. He cannot navigate stairs independently. Kyle is quite cautious and he is sometimes reluctant to use small and large apparatus.
- Kyle's fine motor skills are underdeveloped for his age. He has difficulty with using a pencil and cutlery. He has difficulty with zips and buttons.
- Kyle often lacks motivation and confidence to try wide range of everyday physical tasks.
- Kyle is noise sensitive and it is possible that he consciously avoids loud, unpredictable noises and busy environments.

Progress

Baseline assessments show Kyle is working below age expected levels.

Other factors