

PROVISION MAP

Paul YEAR 1

PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommended by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost – not per child	Year Cost
SALT programme and targets	SALT assessment	Implementation of SALT targets into daily activities	SALT	SALT T, TA termly	SALT	yearly	10 hours	1	166	500
Developing the use of language - based on SALT programme to develop appropriate communication	SALT assessment	Achievement of SALT targets	TA	SALT, TA Termly	SALT	5pw	30 mins	1	464	1392
small group work to build interaction skills within groups in the classroom and/or the playground (alternate)	Vulnerable/quiet students with some social anxiety	Develop social skills so that he can form friendships with same age peers in unstructured times.	TA	T, TA termly	AST recommenda tion	daily	15 mins	3	77	232
Hand strengthening exercises. Fine motor skills	Students with fine motor difficulties.	Will engage in activities and strategies to	TA	T, TA termly	OT resource pack	daily	15 mins	3	77	232

activities.		better develop manual dexterity and be able to holding and gripping cutlery.								
Support at lunch time to eat with encouragement to eat – try new foods e.g. engagement in messy food play	Difficulties eating at lunchtime – limited diets	Will eat a range of foods with peers	TA	T, TA, weekly	EP, SENCO	daily	30 mins	1	464	1392