

PROVISION MAP

Mark YEAR 1

PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommended by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost – not per child	Year Cost
Adult support to develop thinking and learning skills and to support with information processing memory and concentration during tasks and activities across curriculum	below expected progress because of learning difficulties and performance anxiety	achievement within the expected attainment levels for his school year group.	T TA	Senco, teaching staff, EP, termly	Senco EP	daily	1 hour	4	227	681
literacy support- small group within class with strategies and individual mediation	pupils with specific learning difficulties	achievement within the expected attainment levels for his school year group.	T TA	monitoring of any gaps in learning by T and TA weekly	Greg Brooks What works for literacy difficulties	daily	1 hour	3	303	908
numeracy support – small group within class with strategies and individual mediation	pupils needing, repetition, reinforcement	achievement within the expected attainment levels	T TA	Senco, T, TA , termly progress analysis	Senco, EP	daily	1 hour	3	303	908

	t and over learning	for his school year group.								
speech and language	pupils with difficulties in communication (receptive and expressive) and interaction	development of language and interpersonal communication skills so that he can initiate and sustain reciprocal interaction with other children and adults	SLT	SALT, T, Senco	SALT	termly	2 hours	1	47	139
speech and language	pupils with difficulties in communication (receptive and expressive) and interaction	development of language and interpersonal communication skills so that he can initiate and sustain reciprocal interaction with other children and adults	T TA	SALT, T, TA termly	SALT	daily	20 minutes	1	303	908
motor skills & sensory sensitivities	pupils with poor gross motor skills	improved gross motor movements, balance and spatial awareness	T TA	Senco, T, TA, termly	OT	daily	10 minutes	1	152	454
lunch/play arrangements	pupils who have difficulty initiating and making	increased interaction with peers	T TA	T, TA, Senco	Senco, learning mentor, counsellor	daily	1 hour	4	227	681

	friendships									
emotional support	pupils with low confidence and high anxiety	minimizing stress and anxiety when in unfamiliar or 'testing' circumstances	T TA counsellor	T, TA, senco, counsellor, learning mentor, weekly	Senco, learning mentor, counsellor	daily	20 minutes	3	122	366