

PROVISION MAP

Mary YEAR 6

PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommend ed by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost – not per child	Year Cost
support to take account of social communication needs, extending comprehension skills, additional time to process complex info, specific and positive feedback, support to remain focused, small class learning.			T, TA	SENCO T TA termly	EP	daily	4 hrs	5	726	2178
support in small group using concrete resources to teach abstract concepts.					EP	daily	1 hr	3	303	908
social skills, lego therapy					SALT/EP	2pw	1 hr	3	112	336
explicit teaching of abstract language eg metaphor, idioms					SALT	1pw	30 mins	1	91	272

basic social friendship skills, social stories, comic strip conversations, emotional literacy programme					CAHMS/social worker	1pw	1 hr	1	208	624
consistent, supportive adult to provide emotional and practical support when necessary					Social worker/ SENCO	daily	15 mins	1	256	779
structured activities during break and access to a lunch club					Social worker/SENCO	daily	1 hr	5	181	545
access to quiet, calm space when needed					SENCO	weekly	30 mins	1	90	272