PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommen ded by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost - not per child	Year Cost
Shared in class support (small group) TA to prompt B to look at and analyse all newly presented work, actively noticing what she already knows. Help her plan what she's going to do. Giving her more time to work things out. Strategies to develop word banks/support planning and problem solving.	Low self esteem Working below expectations	B develops greater independence and confidence as a learner. B makes expected progress in core subjects. B is able to discern what information is appropriate or not when undertaking tasks.	Class teacher TA	Teacher and support staff in Year 6 Termly SENCo	DFE Guidance Mental Health & Behaviour in schools. EP	Weekly x 12	1 hour	6	£363	£1,089
Lunch club Social skills development through structured adult	Students with difficulty making friendships/ Interacting & communicating	Develops an understanding of friendships and makes at least one friend who	Support staff or Learning Mentor	SENCo ½ termly Support staff feedback – formative	DFE Guidance Mental Health & Behaviour	Daily	30 minutes	8	£325	£974

facilitated games.		she can share a game with or spend time doing something of mutual interest.		assessment/ observation	in schools.					
Emotional support Individual sessions to support with understanding relationships, own feelings & feelings of others.	Difficulties with emotional regulation/ resilience	B develops better understanding of her own emotions and how she relates to others. She is less upset by what she perceives as 'poor' behaviour from peers.	Trained Counsellor	SENCo	DFE Guidance Mental Health & Behaviour in schools. SENCo EP	Weekly	1 hour	1	£220	£659