

PROVISION MAP

Z - YEAR 10

PROVISION	TARGET GROUP/ entry criteria	OUTCOMES	delivered by	Monitoring – who when how	Evidence base/ recommend ed by	frequency (times per day/ week/ term)	duration	Intensity group size	Term cost – not per child	Year Cost
Adult support in the classroom at start of the lesson to generate focus and to ensure understanding of tasks set. (GCSE option subjects)	Students with ADHD/Difficuly with focus and concentration	Able to maintain focus to task. Z will be able to accept an appropriate level of support and know why this is important for his success.	Subject teacher TA	Class teacher TA Formative and summative assessments by unit and/or termly.	http://www.adhdtogether.com/school-life-with-adhd/in-the-classroom SENCo EP	Weekly x 4	15 minutes	1	182	545
Adult support in class for Maths, English & Science. Targeted intervention to ensure focus stays on the work. Use known strategies for ADHD and support independent use of teaching aids. Option to use laptop to support longer writing	Below expected levels of progress/underachieving	Will develop a consistent and positive approach to learning. Can take responsibility for own actions and apply effective strategies to reach expected	Subject teacher TA	Class teacher TA Formative and summative assessments by unit and/or termly.	http://www.adhdtogether.com/adhd-resources SENCo EP	Weekly x 11	1 hour	6	333	998

tasks and research.		level of progress.								
Adult support to reflect on impact of behaviour/emotional regulation. Set goals for personal development and learning goals.	Students with challenging behaviours/emotional difficulties	Will be able to reflect on own behaviour and not blame others. Will have a greater understanding of own and others feelings and how to manage these in appropriate ways, including how to resolve conflict. Will have a vision and clear goals for the future.	Learning mentor	Learning mentor 6 weekly review. Report to SENCo & family Termly	As links above. Family and SENCo	Weekly x 1	1 hour	1	208	624
Pastoral/SENCo support as required, emotional support, help with resources, access to laptop, help with resolving conflicts.	Students with emotional/social difficulties.	Will be able to communicate his wants and needs to a trusted adult and feel supported in school.	SENCo	SENCo 6 weekly review.	Family and SENCo	Weekly	As required	1	0	0