

## Case Study

Sean has difficulties in learning and has low self-esteem. Sean has asthma but has had no recent hospital admissions for asthma (the last admission was when he was six years old).

### Presenting needs

#### Cognition & learning

- Sean finds it difficult to access the curriculum because of his speech and language needs and difficulties with reading, writing and spelling.
- Sean struggles to read and process information. He finds it difficult to blend phonetic sounds and recall whole words by sight.
- Sean experiences difficulty remembering letter formations, sound patterns and whole words. He has difficulty with visual memory.
- Sean finds it difficult to communicate his ideas in writing.
- Sean finds it difficult to ask for help in class.
- Sean finds it difficult to pay attention to and to process detailed information, especially when he is concerned about his performance. This impacts on his ability to recall verbal and non-verbal information.
- Sean finds it difficult to arrange items on a page (visual-spatial organisation).
- Sean has difficulties with acquiring and developing his numeracy skills.
- When anxious, Sean finds it difficult to apply what he has learnt.
- Sean finds it difficult to complete his homework independently.

#### Communication and Interaction

- Sean finds it difficult to take part in whole class discussions.
- Sean has difficulty constructing grammatically correct and meaningful sentences.
- Sean has some difficulties related to the processing of spoken language.
- Sean finds it difficult to find the words he wants to use.

#### Social, emotional and mental health difficulties

- Sean can find it difficult to express his emotions when he is frustrated or upset.
- Sean has low self-esteem and can find it difficult to control his anxiety about the future. For example he is worried that he will not get a job because of his difficulties with reading and writing.
- Sean can find it difficult to participate in big groups and can feel somewhat socially isolated.

#### Physical/Sensory

- No special educational needs identified.

### Progress

Sean's most recent school reports show that he is making good progress in PE but that he needs to increase his rate of progress in subjects like Maths and English.

### Other factors

None.