

## Case Study

Fei Yen is a six year-old girl who lives at home with her parents and younger brother. The home language is Mandarin Chinese and an interpreter is required to translate information for parents.

Fei Yen is currently in Y1 where she has a range of difficulties with the learning and play aspects of the school day. The assessment advice makes it clear that Fei Yen's learning difficulties do not result solely, or even largely, from English not being the language spoken at home.

### Presenting needs

Fei Yen is able to sit at a table and follow adult instructions and her performance on tasks is improved with adult prompts, repetition and simplification of instructions and repeated modelling of the task.

She has some difficulties with her attention skills, is easily distracted by noises around her and does not persevere with tasks. However she responds well to gestures to refocus her attention.

Fei Yen is able to learn when taught in small groups and responds well to opportunities to copy others.

Fei Yen can name colours but does not yet appreciate concepts of size and shape. She is making slow progress in learning letter sounds and does not yet accurately write her name.

Her performance is better in those activities that use non-verbal reasoning and she likes creative activities like drawing, cutting and painting.

Fei Yen is notably shy. She is passive and lacks confidence. When she becomes upset she can find it difficult to explain what has happened.

She has not yet developed the language and social skills to play easily with her peers although she enjoys being with them. She plays alongside other children rather than fully being part of the group.

### Progress

Fei Yen is still developing skills within the Early Years framework.

### Other factors

Fei Yen was born slightly prematurely.