

## PREPARING FOR ADULthood (PFA) – PROGRAMME OF WORK 2018/19

GOAL	DEADLINE	REASON	METHOD	SPONSOR
Overarching work – These are the work areas which will be developed to support PfA pathways				
Improve how we communicate PfA pathways to stakeholders.	Q1	We have a great deal of services available in some areas. Some of these which are underutilised. This appears to be because people are not aware of them.	Develop a Communications Strategy – this will include the creation of clear accessible pathways in each area.	SEND Board
Monitor the quality of commissioned services.	Q1 – Q4	Services available to this cohort should be of a high quality and well utilised	<ul style="list-style-type: none"> <li>▪ Ongoing contracts monitoring</li> </ul>	SEND Board
Have a coproduction approach.			<ul style="list-style-type: none"> <li>▪ SIAS will work with contracts monitoring and 'secret shoppers' to help improve the quality and utilisation of services.</li> </ul>	
Have a central function that enables regular access to reliable data regarding an agreed set of outcomes.	Q1	An integrated and coordinated piece of work needs to be signed off at the SEND Board that prioritises SEND data collection. Setting an expectation around, focus, quality, regularity	<ul style="list-style-type: none"> <li>• Develop a SEND Dashboard</li> <li>• Establish a process and/or protocol for collecting and maintaining reliable data.</li> </ul>	SEND Board

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Provide a coordinated joint (EHC) Information and Advice offer.	Q1 – Q4	Currently we have SIAS in Education and are developing a Disability hub in Social Care – this work stream should ensure that those two services are complementing each other.	In line with the all age disability pathway the development of the Disability Hub provide a ‘front door’ for information and advice regarding the pathways	SEND Board
Improve the link between EHCP’s and achieving PfA outcomes.	Q2	We need to ensure that EHCP’s support young people to achieve good outcomes in PfA.	Health, SEN and Social Care to work up an EHCP improvements plan, defining key deliverables such as; the development of local guidance, work force development and a defined procedure	SEND Board
Improve the buy-in and investment from stakeholders in PfA	Q1 – Q4	Wider understanding of and buy-in for the PfA outcomes across SEND stakeholders will improve the delivery of these outcomes	<ul style="list-style-type: none"> <li>Stakeholders will be asked how they are developing the pathways on a quarterly basis. There is an expectation that they evidence how they are working to improve outcomes.</li> <li>Stakeholders will be asked to send any feedback regarding the pathways and the services available via the Local Offer feedback portal.</li> <li>Regular updates regarding PfA will be circulated to stakeholders, which will</li> </ul>	SEND Board

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			include data on the four pathways and positive stories about services. This will be done through the Local Offer newsletter	
<b>Employment Work Plan – These are the areas of work that have been identified to improve employment outcomes</b>				
Supported Internships	Q1 – Q4	Supported Internships are a key priority for SEND. Southwark have not achieved as many as we would expect.	<p>Create more supported internship placements</p> <p>Increase number of young people starting and completing Supported Internships</p> <p>Southwark Choices to work with Southwark Works, Local Economy Team and Employment network to increase the number of supported internships</p>	SEND Board
Improve Employment provision	Q1 – Q4	Southwark commission a number of supported employment providers. The quality and availability needs to be maintained.	<p>Encourage take up of existing employment support provision</p> <p>Develop case studies of pathways and work with providers to improve and promote pathways</p> <p>Promote offer to staff</p>	SEND Board

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Performance data	Q1	Having accurate, available and up-to-date employment stats is vital to Southwark understanding how the pathway is performing	Benchmark performance data  Collect and report output and outcomes data	SEND Board
Employer engagement	Q1 – Q4	Ensuring that employers (particularly Southwark Council) are prepared to support this cohort is important to achieving good outcomes	Work with service providers to help create more opportunities for young people with SEND  Work with OT to explore opportunities to create more council opportunities and pathways  More employers signing up to be Disability Confident	SEND Board
Local Offer	Q1 – Q4	Ensuring that all employment opportunities are available on the local offer and that we have an accessible and clear pathway is vital to us achieving good outcomes	Keep information up to date and promote to staff, networks and service users All employment opportunities captured • Information advice and signposting to employment support • Examples of success/achievement/role models (video, case studies)	SEND Board

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Friends, Relationships and Community - These are the areas of work that have been identified to improve outcomes				
Use the EHCP process to keep young people who are friends or in a relationship at school in touch outside of school / college and when they leave education. This might include pooling budgets.	Q2	Young people with SEND can require additional support to meet with peers outside of school. This can be upsetting and isolating in adult life.	EHCP Improvement working group will be used to move this forward.	SEND Board

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Recommissioning short breaks provision across the Council	Q2 2019	<p>Provision of this service has not been reviewed since 2011. During this time the service has changed both in the offer provided and expectation for CYP and parents / carers. This has happened alongside legislative changes – introduction of Children and Families Act 2014 and the SEND Code of Practice in 2015. The review should consider breadth and depth of Short breaks offer.</p> <p>To consider the following:</p> <ul style="list-style-type: none"> <li>• Legislation changes and LBS policy changes</li> <li>• In Collaboration with LD, disability and transition teams, ADD, CYP, Parent carers, health, young carers, LAC, Fostering, SEND, brokerage.</li> <li>• Current offers, spot purchases and commissioned services and how do we review quality and price</li> <li>• How do current services support Targeted, specialist &amp; universal offers</li> <li>• Assessments - are these strength based?</li> <li>• Costs and funding</li> </ul>	<ul style="list-style-type: none"> <li>• The review will bring together internal stakeholders from various disciplines to work collaboratively to support the short breaks scoping</li> <li>• Point of access - coordinating all short breaks across the Council</li> <li>• Provide a service for targeted and specialist CYP which providers - fun, learning, building friendships and is all inclusive, this will lead to positive outcomes.</li> <li>• That universal services are inclusive and part of the general CYP communities local offer</li> <li>• To ensure services offer value for money.</li> <li>• Should we be offering a framework or a commissioned service</li> <li>• Extensive engagement and consultation with children, young people and parents/carers</li> <li>• Benchmarking with other authorities and their current offers</li> <li>• Assessment point and pathway review</li> </ul> <p>Universal / targeted / targeted plus /specialist</p>	SEND Board

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PfA outcomes will be included in <b>all future contracts</b> . This includes contract coming up for renewal.	Ongoing	All SEND provision should value and support young people around the four SEND outcomes.	Commissioners will begin to include the outcomes in contracts.	SEND Board
Maximise the usage of accessible environments	Q2	Accessible environments are not being used to capacity. It is important to ensure that this happens.	There is an existing group set up to monitor capacity usage. This will be raised and worked through with that group.	SEND Board
<b>Health - These are the areas of work that have been identified to improve health outcomes</b>				
GP LD register & annual health checks	Q1 – Q4 2019	<p>Aim to increase number of YP with LD on GP register and for 85% of those to have received their annual health check</p> <p>For all YP with LD to have a comprehensive health plan with all of the YP health needs together in one place</p> <p>For health professionals to know how to communicate effectively with YP with LD</p> <p>For YP who have</p>	<p>Raise expectations about good health among young people, families and health staff.</p> <p>Develop local champions and best practice</p> <p>Provide YP and their families with good information and that YP are helped to develop a person centred plan</p> <p>Ensure YP with LD are on the GP LD register and that they</p>	SEND Board

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		<p>communication difficulties to be helped to develop a communication passport</p> <p>For YP to report a positive experience of the health check and feel informed about how to stay healthy</p>	receive their annual health check	



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Alignment of assessments and outcomes EHC's, CETR's LAC health assessments	Q1 – Q4	To ensure that there is alignment and shared understanding of the health needs assessments and outcomes of our most vulnerable client groups who often represent in more than one vulnerable client group such as those with SEND who are Looked After and those with SEND who have LD and or autism and are in need of a Care, Education and Treatment Review and those who feature in YOS who have SEND	<p>By having comprehensive membership at the Children and Young Peoples Commissioning Development Group so that each part of the system across EH&amp;C in CH&amp;YP work understand the other parts of the system and ultimately their client groups</p> <p>By working closely and being a part of the work that CDC are undertaking in how we align the assessments for different CH&amp;YP client groups to jointly agree and work towards shared outcomes</p> <p>The development of joint children's dataset for SEND and ensuring that health providers are contributing to this</p>	SEND Board

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Transition	Q3	For the transition to adulthood pathway to be compliant with the NICE guidance on transition to adulthood	<p>For the Local Offer to include information to support health transitions across the 0-25 age range</p> <p>The SEN transition planning group, will agree working processes to support this</p> <p>Transition clinic being piloted by this group led by Consultant Community Paediatrician – AWLD team will be invited to all of the transition medicals</p> <p>A health Transition workshop for parents to be planned for Spring 2018</p>	SEND Board
Integrated personalised commissioning inc PHB's	Q1 – Q4	Increase personalisation and the uptake of personal health budgets	Ensure health provider services are working in a person centred way and are familiar with 'Think Local Act Personal' I statements and that staff are appropriately trained and embedded in working this way	SEND Board

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Independent Living and Housing - These are the areas of work that have been identified to improve outcomes				
Disability Housing Pathway	Q1 - Q3	Develop further the social care disability pathway, working with colleague's in housing to ensure that the least restrictive principal is applied.	As below, this piece of work will look to develop a new holistic model of support the delivery of support and accommodation services for people with learning disabilities in Southwark	SEND Board
A new model for Southwark 16+ Support and Housing Services	Q1 – Q3	There have been poor outcomes and high costs for this population cohort, with an increased reliance on costly private sector housing and not enough focus on ensuring young people are enabled with greater resilience, skills, education, training, employment and housing.	Develop a new holistic model of support, housing and resettlement for care leavers and young people at risk of homelessness including peer education and tapered floating support.	SEND Board

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Tenancy support	Q2	<p>Ensure the Council's commitment to support our most vulnerable residents to lead safe, independent and active lives as outlined in the Housing Strategy to 2043 is met, these include Young people with SEND.</p> <p>Provide support to young people with SEND to ensure they understand and can sustain their tenancy.</p> <p>We aim to provide a safety net for those in greatest need, working with individuals, families and our partner organisations to spot the trigger points where the risk of homelessness increases and to help get people back on track as quickly as possible. And to help get young people with SEND back on track as soon as possible.</p>	<p>The Housing Sustain and Housing Multi-Agency Team currently provide a client centered holistic approach to ensure that vulnerable tenants support needs are met, these include young people with SEND. This work will continue to be a priority.</p> <p>Raise awareness of the services and support provided within Resident Services to increase referral to support agencies</p> <p>Ensure there is a flag on the system so all housing services provided are tailored to the particular need of Young person with SEND.</p> <p>Housing to work with Adult LD to develop the support provided to Young people with SEND - remove barriers to maintaining tenancies and spot the trigger points where the risk of homelessness increases.</p>	SEND Board

